



CHELSEA ACADEMY

Upper School History and Math Teacher - Full Time 2026-2027 Academic Year

About Chelsea Academy:

Chelsea Academy is a joyful, faith-centered, independent Catholic liberal arts school dedicated to forming confident young men and women—eloquent, humble, and virtuous leaders rooted in the authentic Catholic intellectual tradition. Through a rigorous academic program, a vibrant spiritual life featuring daily prayer and weekly Mass, and a steadfast commitment to the whole person—mind, body, and soul—the Academy cultivates students who pursue truth with wonder, build friendships rooted in charity, embrace adventure with courage, and grow in both faith and knowledge.

Position Overview:

Chelsea Academy invites applications for a full-time Upper School teaching position combining History and Mathematics for the 2026–2027 academic year. The successful candidate will teach a range of courses in both disciplines and contribute to the vibrant intellectual and spiritual life of the school.

Teaching Responsibilities

- **History Courses:**
 - 6th Grade Ancient Christian and Medieval History
 - 7th Grade Modern European History
 - 8th Grade American History
 - 11th Grade Early Modern and Modern European History
- **Mathematics Courses:**
 - Geometry
 - Precalculus

Qualifications

- A practicing Catholic in good standing with a deep commitment to the mission and identity of Chelsea Academy.
- Bachelor's degree in History, Mathematics, or a related field (Master's degree preferred).
- Strong background in both humanities and mathematics, with the ability to integrate disciplines within a liberal arts framework.
- Commitment to the vision, mission, and Catholic identity of Chelsea Academy
- Excellent communication, organization, and classroom management skills
- Enthusiasm for mentoring students and participating in the broader life of the school.
- A love of teaching and learning rooted in the Catholic intellectual tradition.
- Ability to inspire students to think critically, reason logically, and appreciate the unity of truth across disciplines.

- Willingness to engage in the spiritual, cultural, and extracurricular life of the Academy, including retreats, service projects, and community events.
- Ability to be flexible in a smaller-school environment.
- Strong interpersonal skills and desire to work as a team player with teachers and staff.
- Ability to plan strategically and maintain a focus on results.
- Ability to partner and create relationships with parents and community members.
- Ability to enforce policies with charity and empathy.
- Willingness to engage with students and work with them during activities and events.
- Enthusiasm for working with young learners and fostering a love of learning.
- Dedication to fostering virtue, curiosity, and moral responsibility in students.

About the Curriculum and Culture:

Chelsea Academy's curriculum is designed to cultivate wisdom and virtue through a rigorous and integrated liberal arts education. History courses emphasize the study of human civilization, the development of Western culture, and the moral lessons drawn from the past. Mathematics courses train the intellect in logical reasoning, precision, and the beauty of order in creation.

Faculty members are expected to model the school's core virtues of faith, hope, charity, prudence, justice, fortitude, and temperance and to guide students toward intellectual excellence and moral maturity. The Academy fosters a joyful and disciplined environment where faith and reason work together in the pursuit of His Truth.

Application Process:

Interested candidates should submit a cover letter, résumé, salary expectations and contact information for three professional references to **Dr. Diarmuid T. Wheeler, Headmaster**, at frontoffice@chelseaacademy.org. Applications will be reviewed on a rolling basis until the position is filled.

Additional Information

More information about Chelsea Academy, its mission, and programs can be found at www.chelseaacademy.org.

Chelsea Academy
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chelseaacademy.org