

# School Profile 2021-22

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www.chelseaacademy.org

## **About Chelsea Academy**

Our School: Chelsea Academy is an independent, coeducational, college-preparatory school founded in 2008. The school offers a rigorous curriculum in addition to extracurricular programs in art, music, drama, athletics, and outdoor adventure. Our first senior class graduated in May 2012.

Community: Located in Virginia's Shenandoah Valley, Chelsea serves families from eight neighboring counties as well as students from Asia, Latin America, and Europe. Students and their families come from a broad range of educational and socioeconomic backgrounds. The school welcomes students of all beliefs. While not all Chelsea students are Catholic, all students learn about the Catholic faith.

Student Body: There are currently 164 students in grades 4-12, including 77 students in the Upper School. There are 11 students in the class of 2022.

Faculty: The Chelsea faculty is comprised of 13 full-time and 8 part-time faculty members.

Accreditation: Chelsea is accredited by the Virginia Independent School Association.

Headmaster: John DeJak

College Counselor: Joseph G. Selner

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**CEEB Code: 470906** 

#### **Our Mission**

Chelsea Academy seeks to form confident young men and women educated in the liberal arts tradition and the Catholic faith. Chelsea is committed to promoting and cultivating in its students the life of the mind and a love of truth; an appreciation for the natural world and the heritage of human achievement; enduring friendships; a spirit of adventure; and the virtues of honesty, charity, diligence, courage, and personal responsibility. Through an ethos shaped by Catholic teaching and devotions and a balanced curriculum that includes the humanities, math, science, athletics, and the arts, Chelsea helps students grow into young adults committed to and capable of making positive contributions to their families, places of work, and communities.

#### Curriculum

Chelsea offers a college-preparatory curriculum in the liberal arts and sciences. Students may take honors courses in English, history, math, science, Latin, and French. The course sequence and small classes lend themselves to cross-curricular research, active student participation, and close collaboration among students and teachers. All seniors complete a thesis.

#### **Graduation Requirements**

- · Four years of English
- Four years of mathematics
- Four years of history
- Four years of science, including Biology, Chemistry, and Physics
- Three years of Latin, French, or a combination of the two, including second-year proficiency in either language
- Four years of religion
- One year of fine art
- Senior thesis and presentation
- Participation on an interscholastic sports team each year in grades 9-11

#### **Senior Thesis**

All seniors write a thesis that allows them to explore a topic of their choice and write a substantial paper based on their research. An interdisciplinary approach is encouraged, and all students choose and work with a faculty advisor. The project culminates in a formal presentation among faculty, peers, and parents. Recent topics have included the nuclear arms race during the Cold War, the ballet *Romeo and Juliet*, the bioethics of gene therapy, and the short stories of Flannery O'Connor.

# Grading, GPA, and Class Rank

Chelsea's grading system is designed to reflect student achievement; the school actively resists the tendency towards grade inflation. We serve students with a range of interests and abilities. Our small size and 1:11 faculty-student ratio enable us to challenge those students who are able to progress more quickly and to provide individualized academic reinforcement to those students who need it.

Chelsea operates on a two-semester system with cumulative semester and final exams in December and May. Grades are scored on a ten-point scale: A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), F (0-59).

Grade Point Averages have been calculated on a 4.0 unweighted scale. Starting in 2015-16 Chelsea introduced honors courses into the curriculum. These include: honors-level English, history, and science, as well as Advanced Math, foreign languages at level IV or higher, U.S. Government and Politics, and Comparative Politics. The honors classes have been weighted with an extra half point added to the GPA. GPAs are calculated at the end of each semester and averaged at the end of each year. Chelsea does not rank students.

#### GPA and SAT Data - Classes of 2017-2021

NEW SAT	SAT Verbal	SAT Math	TOTAL	GPA Unweighted	GPA Weighted
Class of 2017 Average SAT*	663	623	1286	3.33	3.43
Class of 2018 Average SAT*	615	625	1240	3.21	3.32
Class of 2019 Average SAT	652	659	1311	3.22	3.39
Class of 2020 Average SAT	699	670	1369	3.77	3.54
Class of 2021 Average SAT	620	629	1249	3.47	3.27
Average SAT for Virginia schools*	567	551	1119		

## COVID-19 Impact

In the wake of the COVID-19 pandemic, Chelsea Academy offered distance learning during the 4<sup>th</sup> quarter of academic year 2019-2020. Classes were offered on a daily basis through virtual online instruction methods. All Upper School students were graded on the standard A to F format. Pass/Fail was only offered to Lower School and Middle School students. Upper School students completed their academic year with online semester exams during the last week of the school year. Chelsea Academy completed the entire 2020-2021 school year with in classroom instruction, five days a week. Chelsea Academy began the 2021-2022 school year with in classroom instruction, five days a week, with COVID-19 precautions in place. Chelsea Academy has been able to remain open for in class instruction as of the date this document was finalized (10/1/2021). Many of our seniors have experienced difficulty taking the SAT and ACT due to COVID-19.

# College Matriculations (2015-2021)

Ave Maria University

Belmont Abbey College

Benedictine College

Christendom College

Christopher Newport Univ.

College of William and Mary

Embry-Riddle Aeronautical University

Franciscan University of Steubenville

George Mason University

Hillsdale College

Holy Cross College at Notre Dame, Indiana

James Madison University\*

Jefferson College of Health Sciences

John Paul the Great Catholic University

Mount St. Mary's University

Pennsylvania State University

Rensselaer Polytechnic Institute

**Rutgers University** 

Saint Vincent College

The Catholic University of America\*

Thomas Aquinas College

U.S. Merchant Marine Academy

University of California Irvine

University of California San Diego

University of Connecticut

University of Mary Washington

University of Notre Dame

University of Dallas

University of Virginia

Virginia Military Institute

Virginia Polytechnic Institute and State University

(Asterisks indicate schools in which students gained admission to honors programs.)