# Long-Term Substitute Teacher
# Middle and Upper School History and English

Chelsea Academy | Front Royal, Virginia | Second Semester, 2026–2027

## About Chelsea Academy

Chelsea Academy is an independent Catholic liberal arts school in Front Royal, Virginia, dedicated to forming young men and women who pursue truth, speak and write with clarity, and live with virtue and conviction. Its four pillars—academics, friendship, adventure, and faith—shape an education directed toward the whole person. Daily prayer, weekly Mass, serious study, enduring friendships, and encounters with the natural world sustain a community in which the Catholic faith informs both learning and life.

## Position Overview

Chelsea Academy, an independent Catholic liberal arts school in Front Royal, Virginia, seeks a long-term substitute teacher for Middle School History and English during the second semester of the 2026–2027 academic year.

We seek a dependable, knowledgeable educator who can provide continuity of instruction, maintain established classroom expectations, and support students' intellectual, moral, and spiritual formation. Specific teaching assignments and the anticipated dates of service will be discussed during the application process.

## Teaching Responsibilities and Expectations

- Deliver instruction in History and English using the established curriculum and course materials.
- Prepare daily lessons and assignments in coordination with school leadership and relevant faculty.
- Maintain an orderly classroom with clear expectations for attention, participation, and conduct.
- Assess student work, maintain accurate grades, and provide timely feedback.
- Communicate with parents and colleagues regarding student progress.
- Participate in the school's daily routines and support its Catholic mission.
- Maintain the pace and substance of established courses, adapting daily instruction to students' needs.
- Provide clear instruction in historical reasoning, close reading, grammar, and composition.
- Keep accurate records and coordinate the transition into and out of the substitute assignment.

# Long-Term Substitute Teacher
# Middle and High School History and English

Second Semester, 2026–2027 | Continued

## Qualifications

- A practicing Catholic in good standing with a deep commitment to the mission and identity of Chelsea Academy.
- A bachelor’s degree in History, English, Literature, or a related field; a master’s degree is preferred.
- Substantial knowledge of the subject or subjects to be taught and an appreciation for Catholic liberal arts education.
- The ability to explain demanding material clearly, ask purposeful questions, and guide students toward independent understanding.
- Effective classroom management, sound judgment, and the ability to maintain high expectations with patience and charity.
- Strong oral and written communication, careful organization, and dependable follow-through.
- A willingness to collaborate with colleagues, partner with parents, and mentor students beyond individual assignments.
- Teaching experience is preferred; experience with Catholic liberal arts education is especially welcome.
- Availability for the anticipated substitute assignment and the flexibility to work within established course plans.

## About the Curriculum and Culture

Chelsea’s liberal arts education develops knowledge, wisdom, and virtue through sustained engagement with the humanities, languages, sciences, mathematics, and arts. Faith and reason guide a common pursuit of truth. Teachers are chosen for their character, command of their subjects, and capacity to awaken students’ interest in the world around them.

History teaching should give students a coherent understanding of chronology, geography, institutions, and the people and ideas that shaped civilization. Students should learn to explain causes and consequences, weigh evidence, and distinguish historical fact from interpretation. English teaching should unite careful reading with explicit instruction in grammar, composition, and revision, developing students’ ability to interpret literature, organize arguments, and express ideas precisely.

Faculty members serve as mentors and examples of the virtues they teach. They contribute to a school culture that joins academic seriousness with joy, personal responsibility, charity, and a willingness to embrace challenge.

## Application Process

Please submit a cover letter, résumé, salary expectations, and contact information for three professional references to Dr. Diarmuid T. Wheeler, Headmaster, at frontoffice@chelseaacademy.org.

The cover letter should explain the applicant’s commitment to Catholic education, relevant teaching experience, and availability during the second semester of the 2026–2027 academic year. Applications will be reviewed on a rolling basis until the position is filled.

## Additional Information

Chelsea Academy | 1190 Progress Drive | Front Royal, VA 22630

www.chelseaacademy.org