Middle and Upper School History Teacher

Full Time | 2027–2028 Academic Year
Chelsea Academy | Front Royal, Virginia

About Chelsea Academy

Chelsea Academy is an independent Catholic liberal arts school in Front Royal, Virginia, dedicated to forming young men and women who pursue truth, speak and write with clarity, and live with virtue and conviction. Its four pillars—academics, friendship, adventure, and faith—shape an education directed toward the whole person. Daily prayer, weekly Mass, serious study, enduring friendships, and encounters with the natural world sustain a community in which the Catholic faith informs both learning and life.

Position Overview

Chelsea Academy invites applications for a full-time History teaching position in the Middle and Upper School for the 2027–2028 academic year. Specific courses and teaching assignments will be determined according to the Academy's needs and the successful candidate's qualifications.

We seek a knowledgeable historian and committed teacher who can bring the past to life without sacrificing accuracy or depth. The successful candidate will help students acquire a firm grasp of historical events and develop the habits of careful analysis, sound judgment, and clear expression within the Catholic intellectual tradition.

Teaching Responsibilities and Expectations

- Teach History through a coherent sequence that connects chronology and geography with the people, institutions, and ideas that shaped civilization.
- Help students explain historical causes and consequences, recognize continuity and change, and support conclusions with specific evidence.
- Introduce students to primary sources and guide them in distinguishing evidence, interpretation, and unsupported assertion.
- Lead substantive discussions and develop students' historical writing through clear questions, structured arguments, and careful use of facts.
- Prepare coherent lessons, purposeful assignments, and assessments that measure both subject knowledge and understanding.
- Maintain an orderly classroom with clear expectations for attention, preparation, participation, and conduct.
- Provide timely feedback, keep accurate grades, and communicate with parents about student progress and concrete ways to support learning.
- Collaborate with colleagues and school leadership on curriculum, student needs, and consistent academic expectations.
- Participate in the Academy's spiritual and community life and mentor students through daily example.

Middle and Upper School History Teacher continued

Qualifications

- A practicing Catholic in good standing with a deep commitment to the mission and identity of Chelsea Academy.
- A bachelor's degree in History or a closely related field; a master's degree is preferred.
- Strong knowledge of European and American history, an understanding of the Church's role in history, and the ability to teach historical material with accuracy and depth.
- An understanding of Catholic liberal arts education and a desire to form students intellectually, morally, and spiritually.
- The ability to explain demanding material clearly and adapt instruction to Middle and Upper School students while maintaining academic rigor.
- Effective classroom management, sound judgment, and the ability to maintain high expectations with patience and charity.
- Strong oral and written communication, careful organization, and dependable follow-through.
- A willingness to collaborate with colleagues, partner with parents, and contribute to the broader life of a small school.
- Teaching experience is preferred; experience in Catholic liberal arts education is especially welcome.

About the Curriculum and Culture

Chelsea's History program places the study of civilization within a broader Catholic liberal arts education. Students encounter the achievements and failures of past societies, the development of Western culture, and the influence of religious, political, economic, and intellectual life on historical events.

Historical study requires both secure knowledge and disciplined reasoning. Faculty should teach students to understand events in their own context, examine sources carefully, and make judgments grounded in evidence. The aim is to develop informed students who can explain what happened, why it happened, and why it matters.

Faculty members are expected to model faith, hope, charity, prudence, justice, fortitude, and temperance. They serve as mentors within a joyful and disciplined community where faith and reason guide the pursuit of truth.

Application Process

Interested candidates should submit a cover letter, résumé, salary expectations, and contact information for three professional references to Dr. Diarmuid T. Wheeler, Headmaster, at frontoffice@chelseaacademy.org.

The cover letter should explain the applicant's commitment to Catholic education, relevant teaching experience, and approach to teaching History. Applications will be reviewed on a rolling basis until the position is filled.

Additional Information

Chelsea Academy | 1190 Progress Drive | Front Royal, VA 22630

www.chelseaacademy.org