Middle and Upper School English Teacher

Full Time | 2027–2028 Academic Year
Chelsea Academy | Front Royal, Virginia

About Chelsea Academy

Chelsea Academy is an independent Catholic liberal arts school in Front Royal, Virginia, dedicated to forming young men and women who pursue truth, speak and write with clarity, and live with virtue and conviction. Its four pillars—academics, friendship, adventure, and faith—shape an education directed toward the whole person. Daily prayer, weekly Mass, serious study, enduring friendships, and encounters with the natural world sustain a community in which the Catholic faith informs both learning and life.

Position Overview

Chelsea Academy invites applications for a full-time English teaching position in the Middle and Upper School for the 2027–2028 academic year. Specific courses and teaching assignments will be determined according to the Academy's needs and the successful candidate's qualifications.

We seek an accomplished reader, writer, and teacher who loves literature and can cultivate that love in students. The successful candidate will unite substantive literary study with clear, systematic instruction in grammar and composition, helping students develop sound judgment, a well-formed imagination, and the ability to express themselves with precision.

Teaching Responsibilities and Expectations

- Teach English through close reading of literature and explicit instruction in grammar, composition, and revision.
- Guide students in analyzing language, literary form, characterization, and themes, supporting interpretations with evidence from the text.
- Develop students' writing from clear sentences and coherent paragraphs to sustained analytical arguments appropriate to their readiness.
- Provide substantive feedback on student writing and teach students to revise for accuracy, organization, style, and persuasive force.
- Prepare coherent lessons, purposeful assignments, and assessments that measure both subject knowledge and understanding.
- Maintain an orderly classroom with clear expectations for attention, preparation, participation, and conduct.
- Provide timely feedback, keep accurate grades, and communicate with parents about student progress and concrete ways to support learning.
- Collaborate with colleagues and school leadership on curriculum, student needs, and consistent academic expectations.
- Participate in the Academy's spiritual and community life and mentor students through daily example.

Middle and Upper School English Teacher continued

Qualifications

- A practicing Catholic in good standing with a deep commitment to the mission and identity of Chelsea Academy.
- A bachelor's degree in English, Literature, or a closely related field; a master's degree is preferred.
- Strong knowledge of literature, command of English grammar and composition, and the ability to teach reading and writing with clarity and depth.
- An understanding of Catholic liberal arts education and a desire to form students intellectually, morally, and spiritually.
- The ability to explain demanding material clearly and adapt instruction to Middle and Upper School students while maintaining academic rigor.
- Effective classroom management, sound judgment, and the ability to maintain high expectations with patience and charity.
- Strong oral and written communication, careful organization, and dependable follow-through.
- A willingness to collaborate with colleagues, partner with parents, and contribute to the broader life of a small school.
- Teaching experience is preferred; experience in Catholic liberal arts education is especially welcome.

About the Curriculum and Culture

Chelsea's English program introduces students to literature that develops their imagination and prepares them for sustained engagement with great books. Literary study takes place within the Catholic intellectual tradition and invites students to consider human character, moral choices, and questions of truth, beauty, and goodness.

Careful reading and careful writing belong together. Students should learn to attend to an author's words, distinguish a defensible interpretation from an unsupported opinion, and communicate their own ideas through sound grammar and clear argument. Teachers help students grow as readers and writers through purposeful discussion, regular practice, and revision.

Faculty members are expected to model faith, hope, charity, prudence, justice, fortitude, and temperance. They serve as mentors within a joyful and disciplined community where faith and reason guide the pursuit of truth.

Application Process

Interested candidates should submit a cover letter, résumé, salary expectations, and contact information for three professional references to Dr. Diarmuid T. Wheeler, Headmaster, at frontoffice@chelseaacademy.org.

The cover letter should explain the applicant's commitment to Catholic education, relevant teaching experience, and approach to teaching English. Applications will be reviewed on a rolling basis until the position is filled.

Additional Information

Chelsea Academy | 1190 Progress Drive | Front Royal, VA 22630

www.chelseaacademy.org