

Name : _____

Score : _____

Subtraction

No regrouping: T2S1

1)
$$\begin{array}{r} 487 \\ - 61 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 795 \\ - 93 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 198 \\ - 25 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 356 \\ - 42 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 269 \\ - 49 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 587 \\ - 77 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 855 \\ - 53 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 189 \\ - 85 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 594 \\ - 72 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 959 \\ - 35 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 687 \\ - 17 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 465 \\ - 50 \\ \hline \end{array}$$

- 13) Joe's dairy farm produced 145 lbs of cheddar cheese. If 30 lbs were packaged and sent to the local farmer's market, how many pounds of cheddar cheese remain?



- 14) Gerard has 369 pear trees in his orchard. He has 58 apricot trees. How many more pear trees does Gerard have in his orchard than apricot trees?



Name : _____

Score : _____



Subtraction

Regrouping: T1S1

$$\begin{array}{r} 1) \quad 149 \\ - \quad 70 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 360 \\ - \quad 26 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 527 \\ - \quad 54 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 254 \\ - \quad 82 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 423 \\ - \quad 35 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 746 \\ - \quad 96 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 951 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 607 \\ - \quad 44 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 287 \\ - \quad 98 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 804 \\ - \quad 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 116 \\ - \quad 79 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 932 \\ - \quad 27 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 714 \\ - \quad 52 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 481 \\ - \quad 85 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 808 \\ - \quad 33 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 596 \\ - \quad 69 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 336 \\ - \quad 84 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 618 \\ - \quad 40 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 243 \\ - \quad 67 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 771 \\ - \quad 15 \\ \hline \end{array}$$

Name: _____

Score: _____

3-Digit Addition

No regrouping: 51

$$\begin{array}{r} 1) \quad 761 \\ + 235 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 230 \\ + 227 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 326 \\ + 463 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 251 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 457 \\ + 132 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 155 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 603 \\ + 380 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 543 \\ + 312 \\ \hline \end{array}$$

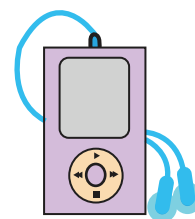
$$\begin{array}{r} 9) \quad 530 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 221 \\ + 454 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 134 \\ + 152 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 393 \\ + 105 \\ \hline \end{array}$$

- 13) Anne has 210 rock songs and 326 hip-hop songs in her iPod.
How many songs does she have?



- 14) George regularly works out at the gym for 120 minutes in the morning and swims for 100 minutes in the evening.
How many minutes does he exercise every day?



3 - Digit Addition

Sheet 1



Circle the numbers that add to 804

630 572 212 174



Circle the numbers that add to 639

493 216 423 276



Circle the numbers that add to 914

751 153 163 556



Circle the numbers that add to 799

426 373 123 652



Circle the numbers that add to 849

626 473 103 376



Circle the numbers that add to 521

173 374 371 150



Circle the numbers that add to 744

329 415 590 464



Circle the numbers that add to 788

436 228 412 352



Circle the numbers that add to 690

225 575 435 115



Circle the numbers that add to 379

110 256 123 259

Name : _____

Score : _____

Teacher : _____

Date : _____

Complete the Number Series

____, 71, 72, ____, ____, 75, ____, ____

____, ____, 66, 67, ____, ____, 70, ____

____, ____, ____, 92, ____, 94, 95, ____

____, ____, 68, ____, 70, 71, ____, ____

84, ____, 86, ____, ____, ____, 90, ____

____, ____, ____, 70, 71, ____, ____, 74

74, ____, ____, ____, 78, ____, 80, ____

____, 18, ____, ____, ____, 22, ____, 24

____, ____, ____, 88, 89, ____, ____, 92

6, ____, ____, 9, ____, 11, ____, ____



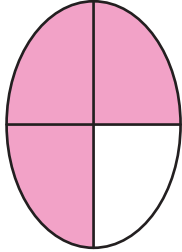
Name : _____

Part of a Whole

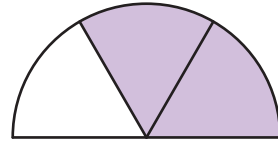
Sheet 1

A) Write what fraction of each shape is shaded.

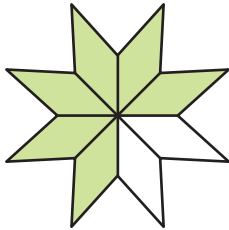
1)



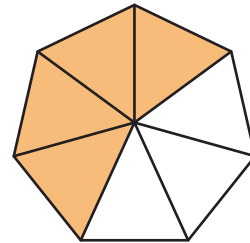
2)



3)



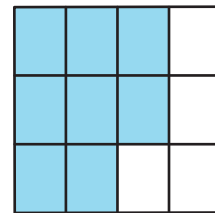
4)



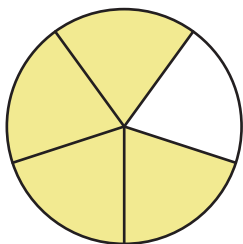
5)



6)



B) Check the fraction represented by the model.



a) $\frac{1}{5}$

b) $\frac{4}{7}$

c) $\frac{4}{5}$

d) $\frac{2}{5}$

Name : _____

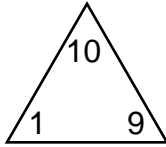
Score : _____

Teacher : _____

Date : _____

Complete Each Family of Facts

1)



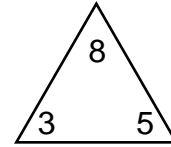
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

4)



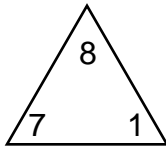
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

2)



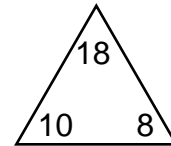
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

5)



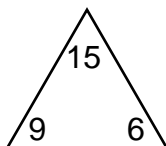
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

3)



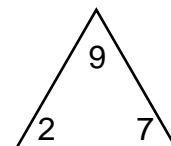
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

6)



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Fractions in words

Draw a line to match the fraction to the words.

one half

$$\frac{1}{6}$$

one third

$$\frac{1}{2}$$

one quarter

$$\frac{1}{3}$$

one sixth

$$\frac{1}{8}$$

one eighth

$$\frac{1}{5}$$

one fifth

$$\frac{1}{4}$$

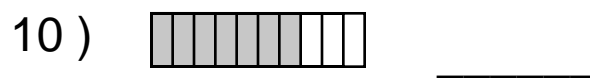
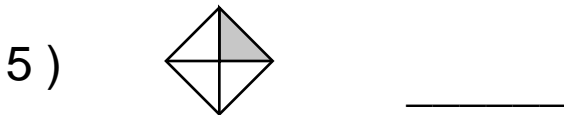
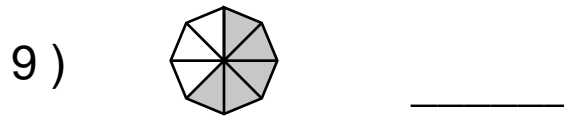
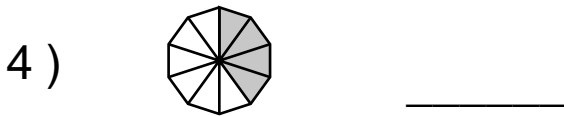
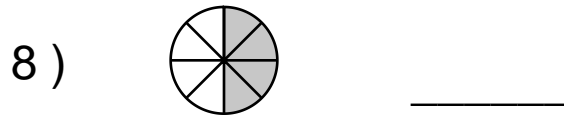
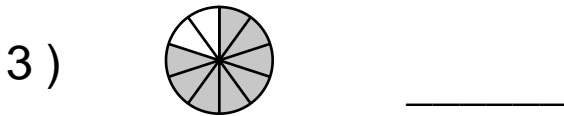
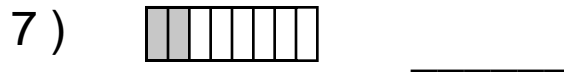
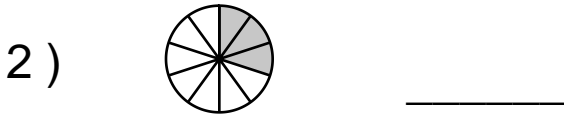
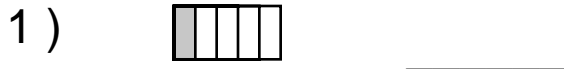
Name : _____

Score : _____

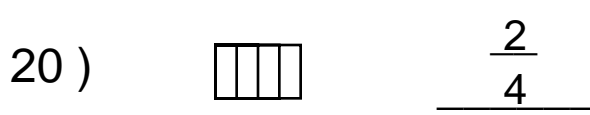
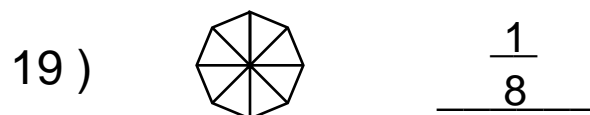
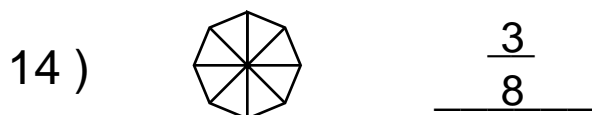
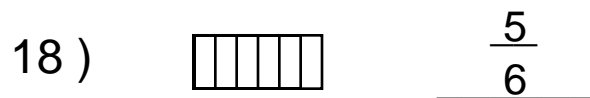
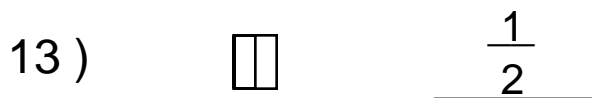
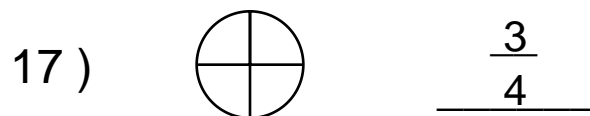
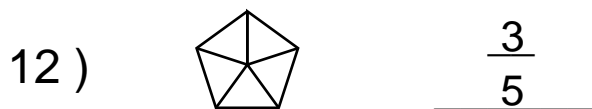
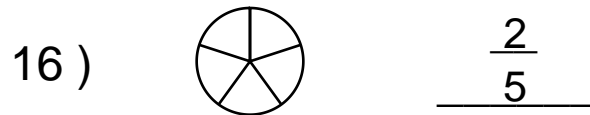
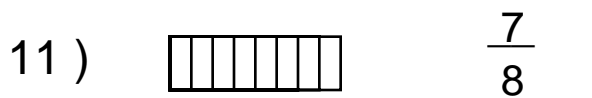
Teacher : _____

Date : _____

What is the Fraction of the Shaded Area ?



Shade the Figure with the Indicated Fraction.

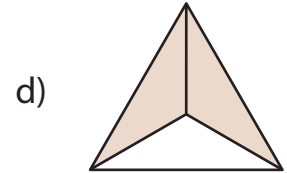
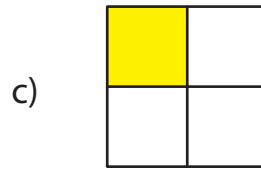
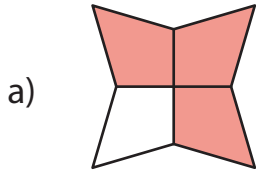


Name : _____

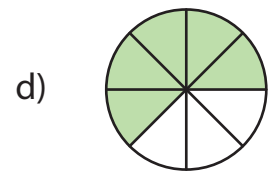
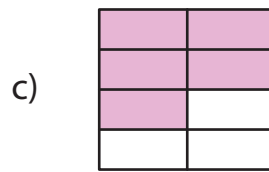
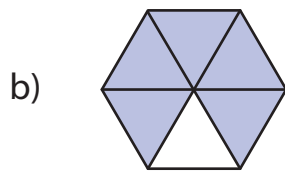
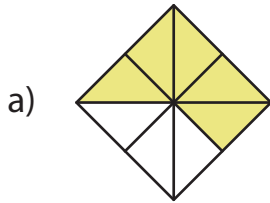
Identifying Fractions

Sheet 1

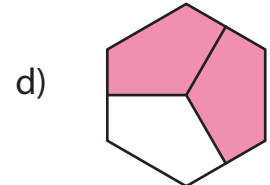
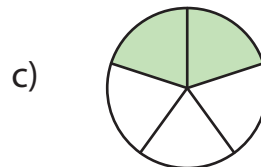
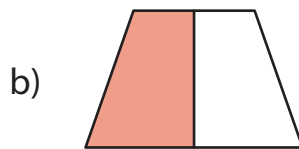
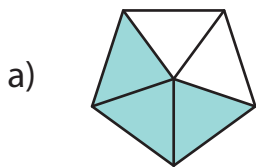
1) Which of the following models represents the fraction $\frac{3}{4}$?



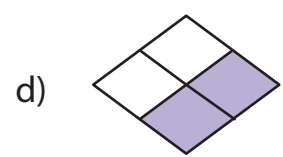
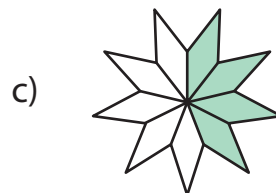
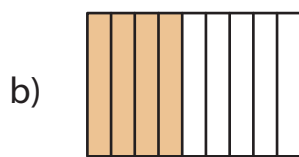
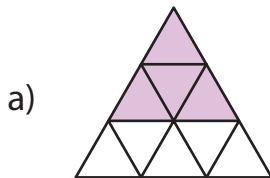
2) Which of the following models does not represent the fraction $\frac{5}{8}$?



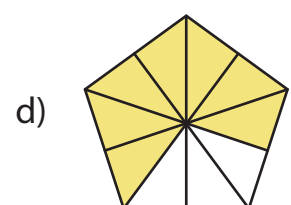
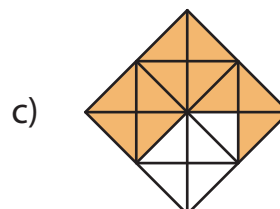
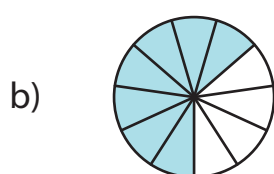
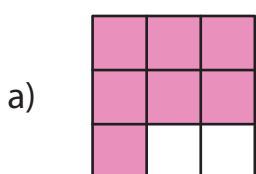
3) Which of the following models represents the fraction $\frac{2}{5}$?



4) Which of the following models does not represent the fraction $\frac{4}{9}$?



5) Which of the following models represents the fraction $\frac{7}{11}$?



Student Name: _____

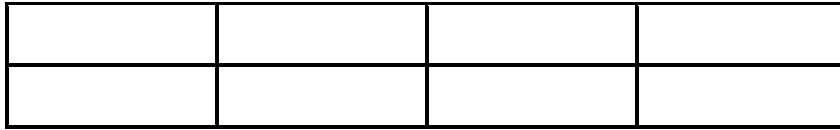
Score: _____

Compare using Fraction Strips

Sheet 1

Shade the strip that represent each fraction and write > or < or = for each pair:

1)



$$\frac{2}{4} \square \frac{3}{4}$$

2)



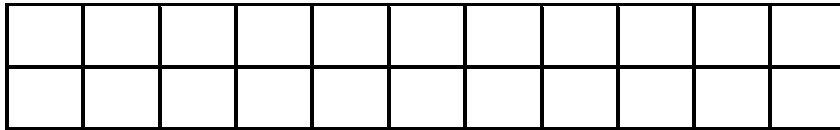
$$\frac{1}{6} \square \frac{5}{6}$$

3)



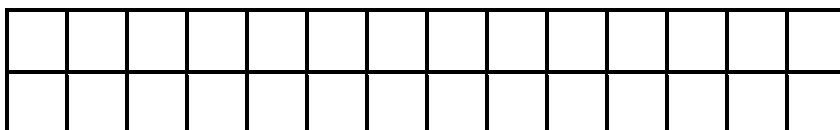
$$\frac{7}{10} \square \frac{3}{10}$$

4)



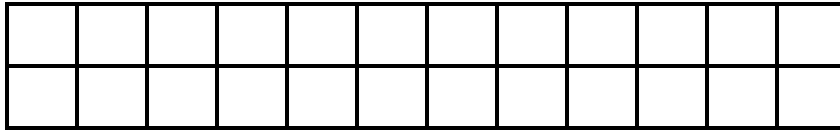
$$\frac{4}{11} \square \frac{3}{11}$$

5)



$$\frac{9}{14} \square \frac{9}{14}$$

6)



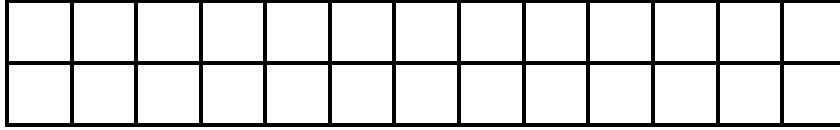
$$\frac{8}{12} \square \frac{11}{12}$$

7)



$$\frac{3}{7} \square \frac{6}{7}$$

8)



$$\frac{9}{13} \square \frac{8}{13}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

Find the Missing Addends.

1) $9 + n = 11$ Answer = _____

2) $n + 5 = 12$ Answer = _____

3) $n + 4 = 13$ Answer = _____

4) $n + 2 = 11$ Answer = _____

5) $n + 9 = 13$ Answer = _____

6) $n + 1 = 7$ Answer = _____

7) $7 + n = 14$ Answer = _____

8) $n + 2 = 8$ Answer = _____

9) $n + 7 = 11$ Answer = _____

10) $7 + n = 11$ Answer = _____

11) $1 + n = 8$ Answer = _____

12) $5 + n = 8$ Answer = _____

Name : _____

Score : _____

Teacher : _____

Date : _____

Count the Money

1)



\$ _____



2)



\$ _____



3)



\$ _____



4)



\$ _____



5)



\$ _____



Name : _____

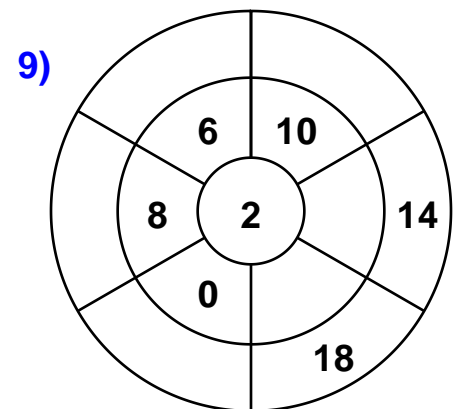
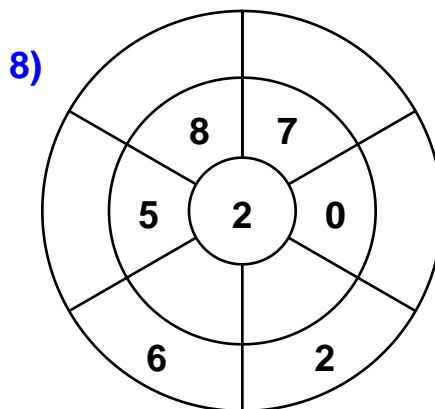
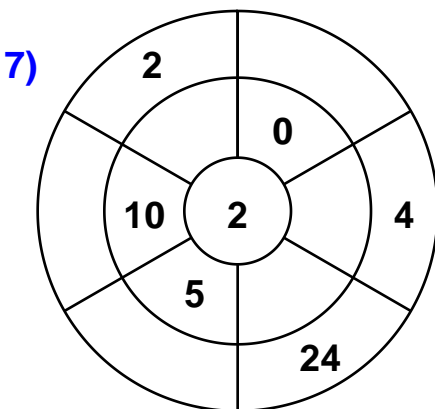
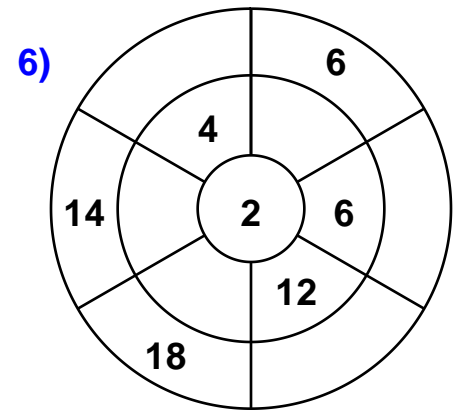
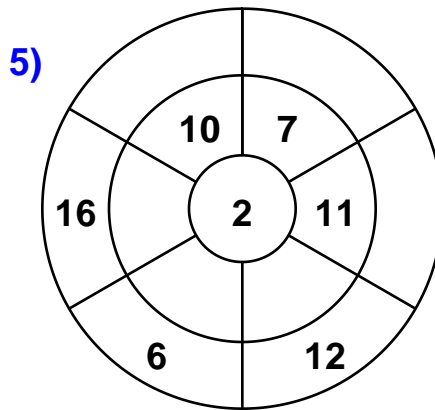
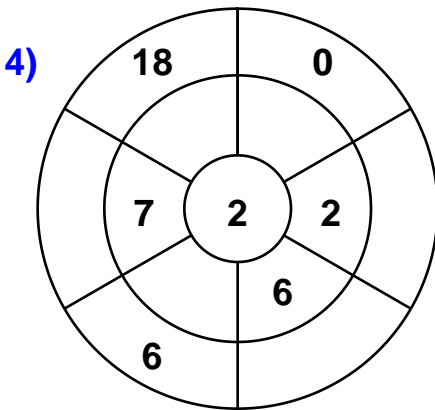
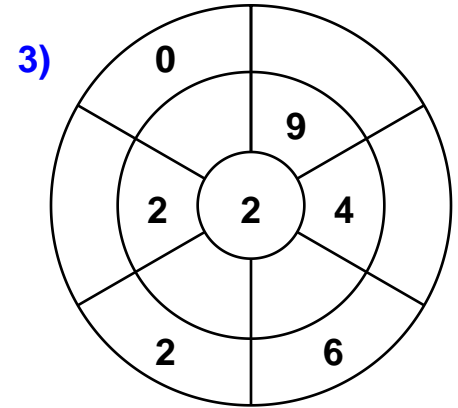
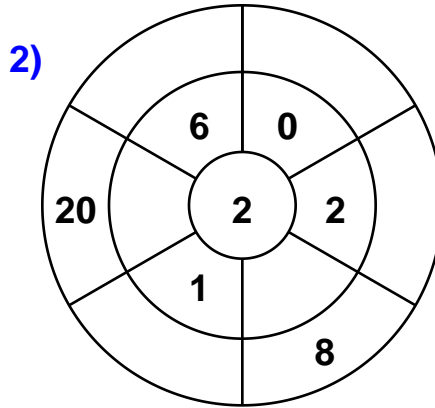
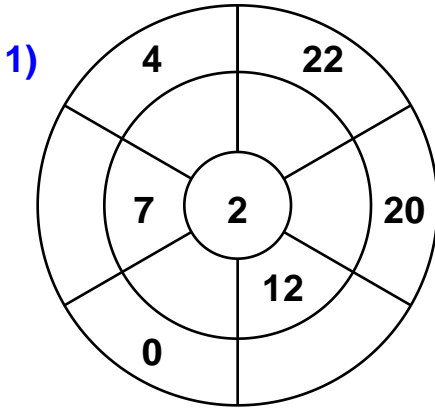
Score : _____

Teacher : _____

Date : _____

2 Times Table - Target Circles

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Name : _____

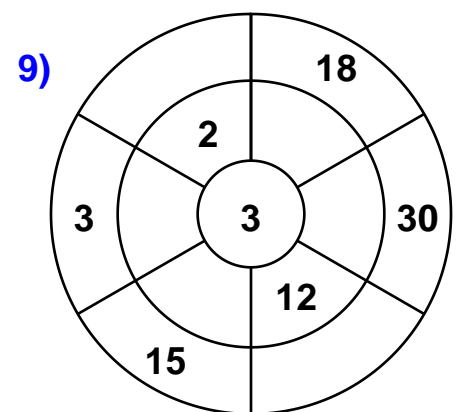
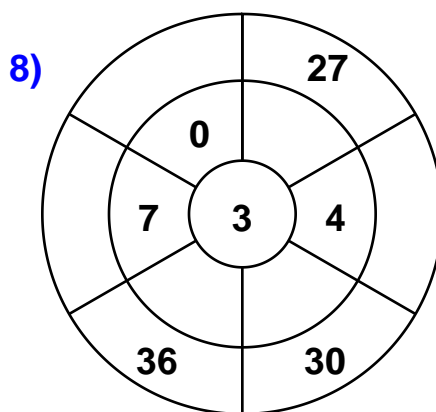
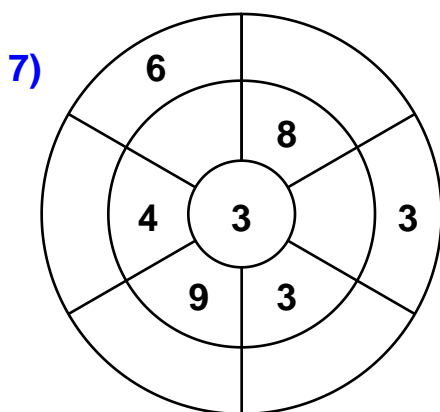
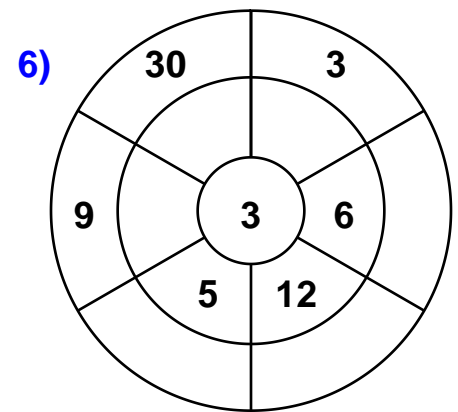
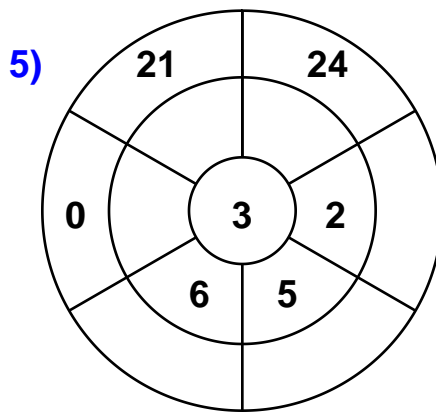
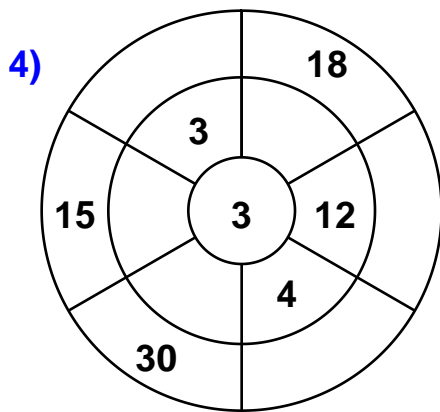
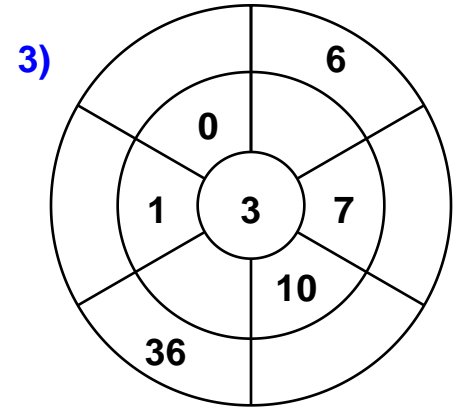
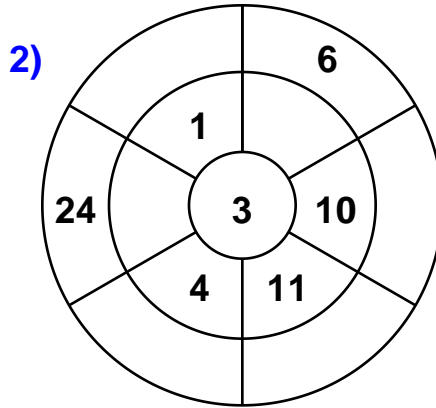
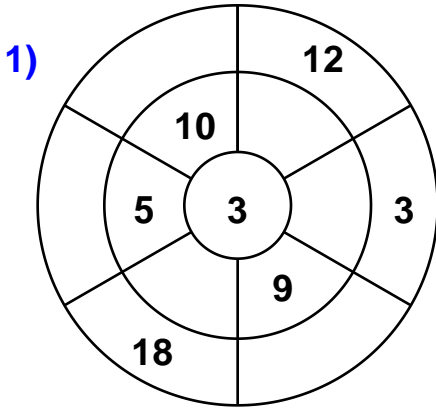
Score : _____

Teacher : _____

Date : _____

3 Times Table - Target Circles

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Name : _____

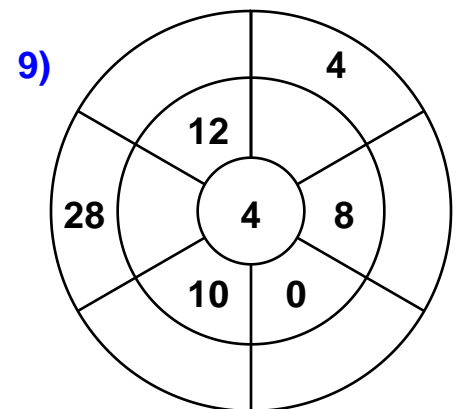
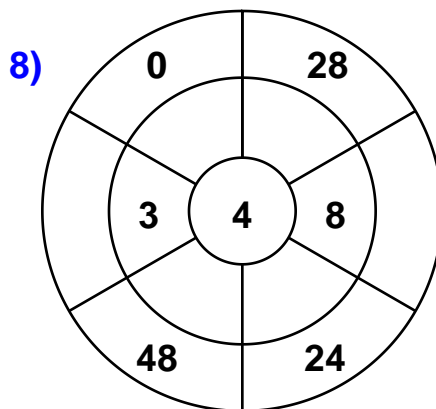
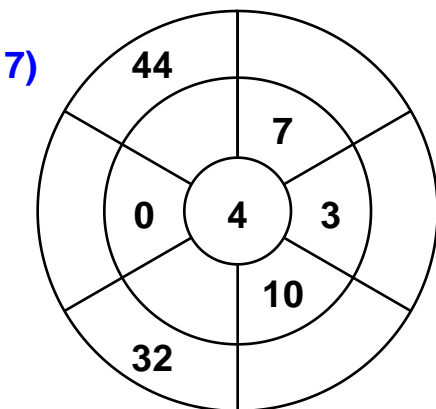
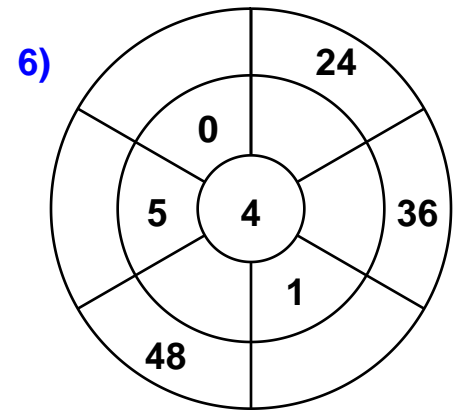
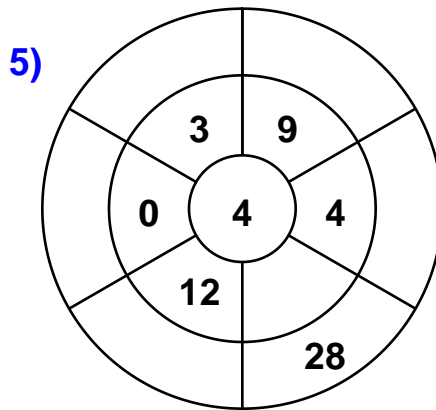
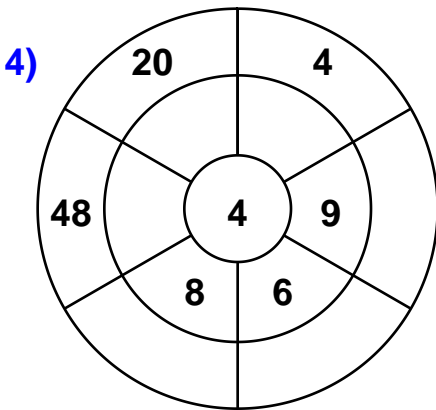
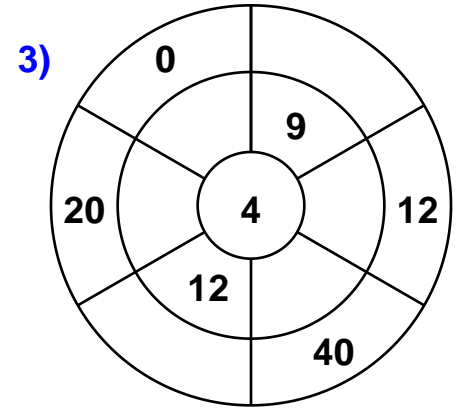
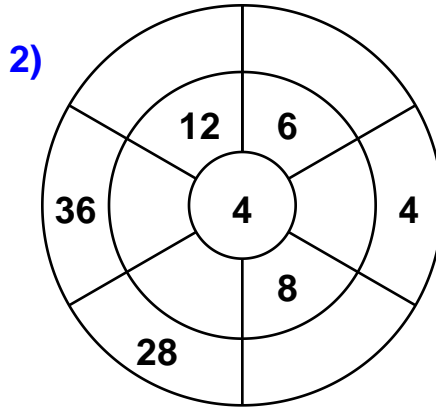
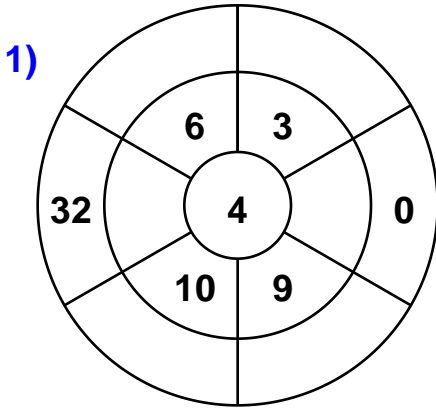
Score : _____

Teacher : _____

Date : _____

4 Times Table - Target Circles

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Name : _____

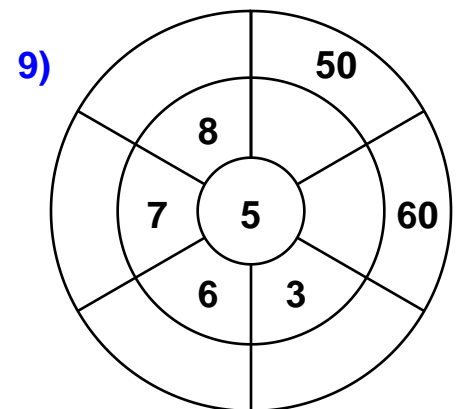
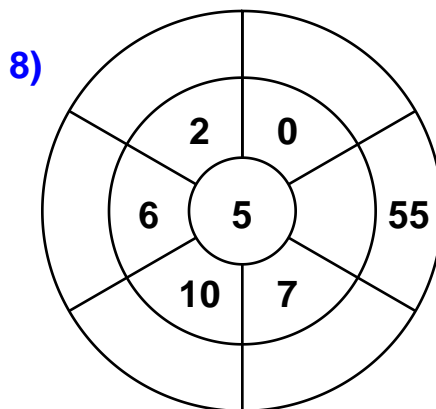
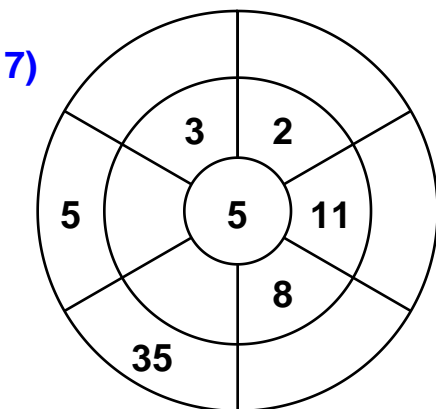
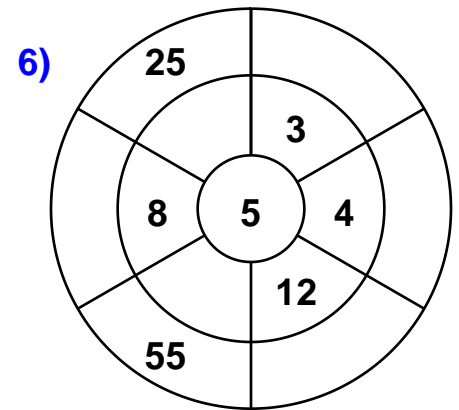
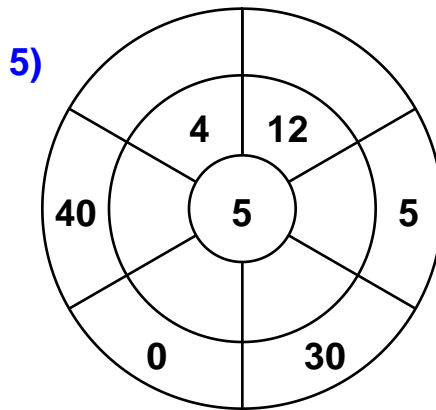
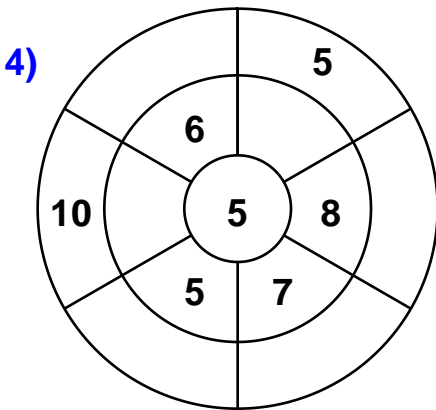
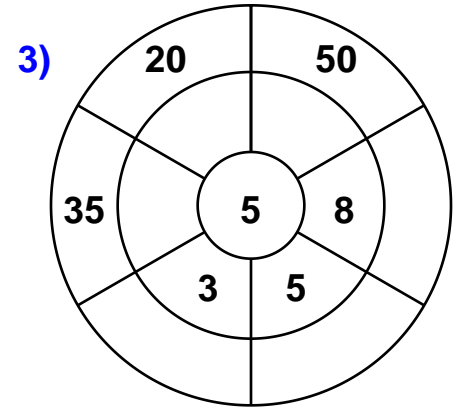
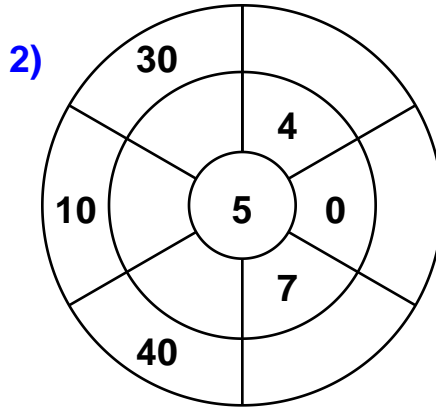
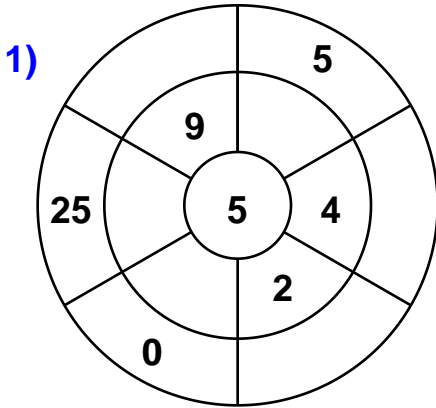
Score : _____

Teacher : _____

Date : _____

5 Times Table - Target Circles

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Name : _____

Score : _____

Teacher : _____

Date : _____

What Time Is It ?

