

Name : _____

Score : _____

2-Digit Addition

No regrouping: S1

$$\begin{array}{r} 1) \quad 21 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 54 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 65 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 14 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 11 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 41 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 37 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 26 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 89 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 23 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 60 \\ + 25 \\ \hline \end{array}$$

- 13) Steven has 25 rock albums and 30 pop albums in his mobile.
How many albums does he have in all?



- 14) Ashley launders sixteen jeans and twenty-three shirts.
How many clothes did she launder?



Name : _____

Score : _____

2-Digit Addition

No regrouping: 52

$$\begin{array}{r} 1) \quad 46 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 17 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 82 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 29 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 15 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 61 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 35 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 54 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 32 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 16 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 37 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 13 \\ + 21 \\ \hline \end{array}$$

- 13) In a restaurant, 51 had lunch and 48 had dinner.
How many had food in the restaurant?



- 14) Shirley has math problems to solve. She has 40 problems in addition and 35 problems in subtraction. How many problems does she need to solve altogether?



2-Digit Addition

No regrouping: 53

1)
$$\begin{array}{r} 76 \\ + 12 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 24 \\ + 35 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 52 \\ + 25 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 33 \\ + 13 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 14 \\ + 53 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 27 \\ + 71 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 42 \\ + 26 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 34 \\ + 22 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 49 \\ + 30 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 11 \\ + 18 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 20 \\ + 17 \\ \hline \end{array}$$

- 13) Daniel participated in 10 km race-walking. He completed the first five kilometers in 22 minutes and the next five kilometers in 26 minutes. How many minutes did Daniel take to complete the race?



- 14) An acoustic piano has 52 white and 36 black keys. How many keys are in the piano?



Name : _____

Score : _____

2-Digit Addition

No regrouping: 54

$$\begin{array}{r} 1) \quad 18 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 85 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 33 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 54 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 62 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 24 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 12 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 43 \\ + 11 \\ \hline \end{array}$$

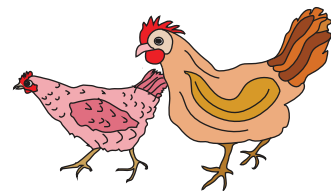
$$\begin{array}{r} 9) \quad 53 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 10 \\ + 34 \\ \hline \end{array}$$

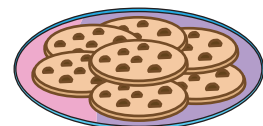
$$\begin{array}{r} 11) \quad 71 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 39 \\ + 50 \\ \hline \end{array}$$

- 13) There are 63 hens and 32 roosters in a poultry. How many chickens are in the poultry?



- 14) Ellen bakes 25 cookies on Tuesday and 31 cookies on Wednesday. How many cookies does she bake in all?



2-Digit Addition

No regrouping: 55

1)
$$\begin{array}{r} 83 \\ + 14 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 37 \\ + 52 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 21 \\ + 33 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 42 \\ + 26 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 32 \\ + 11 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 34 \\ + 40 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 13 \\ + 13 \\ \hline \end{array}$$

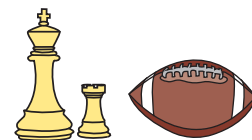
9)
$$\begin{array}{r} 62 \\ + 37 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 43 \\ + 15 \\ \hline \end{array}$$

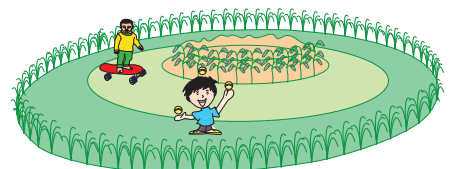
11)
$$\begin{array}{r} 16 \\ + 51 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 70 \\ + 17 \\ \hline \end{array}$$

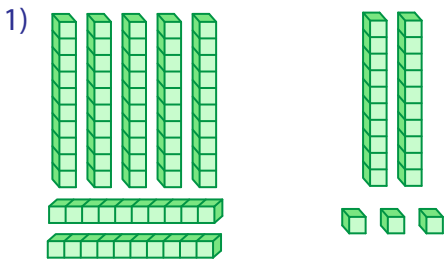
- 13) In Edna's classroom, 13 students like outdoor sports. 14 students like indoor sports. If all the students like only one of the sport types, how many students are in Edna's classroom?



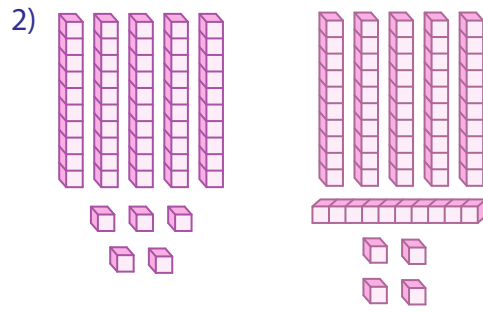
- 14) 25 children were playing in a park. 30 more children joined in. How many children are in the park?



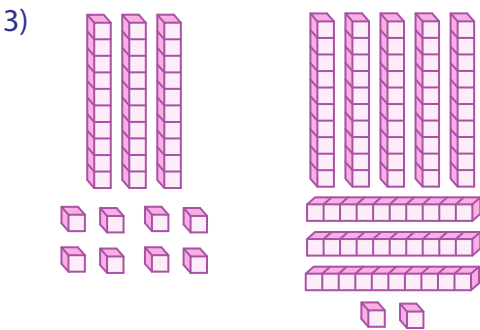
Base Ten Blocks



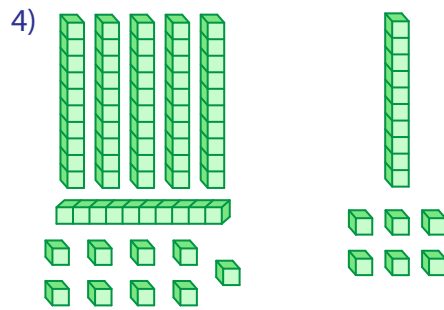
$$\square + \square = \square$$



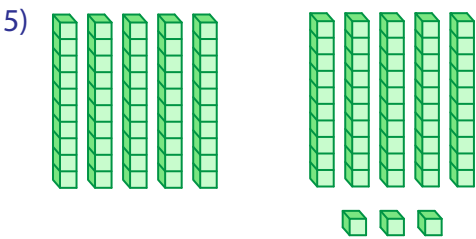
$$\square + \square = \square$$



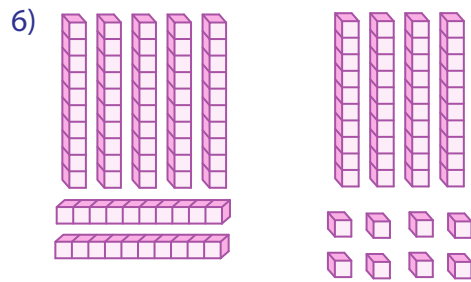
$$\square + \square = \square$$



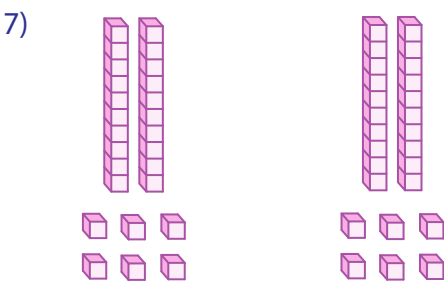
$$\square + \square = \square$$



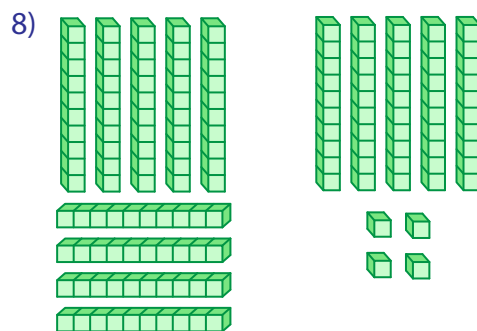
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

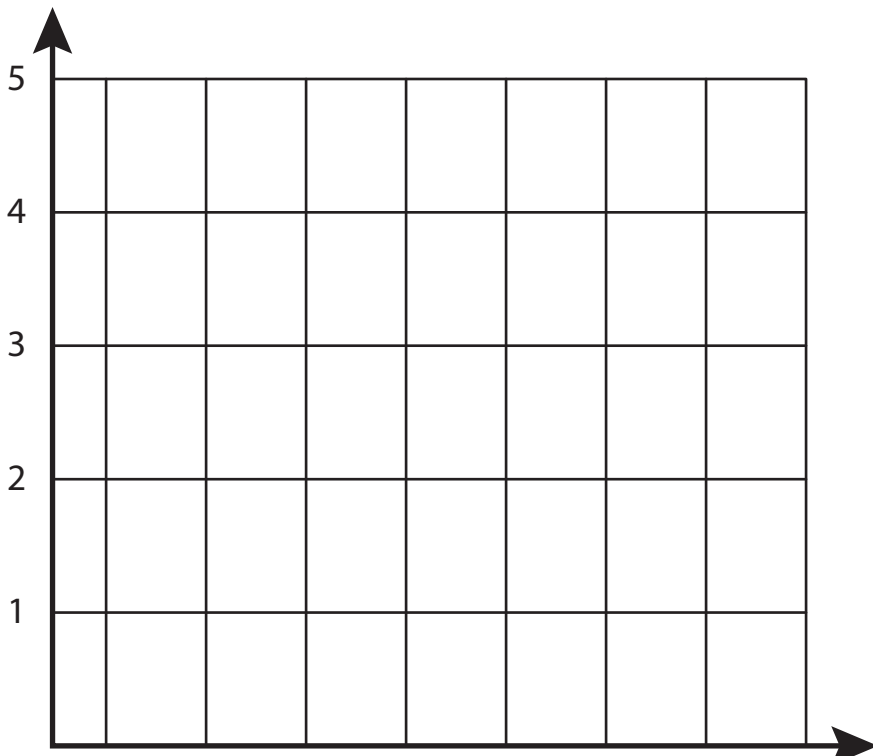
Name : _____

Birthday Bash! - Bar Graph

Sheet 1



Color the squares to show the count of each picture. Answer the questions.



1) How many more hats than balloons are there?

2) Which picture do you see the most?

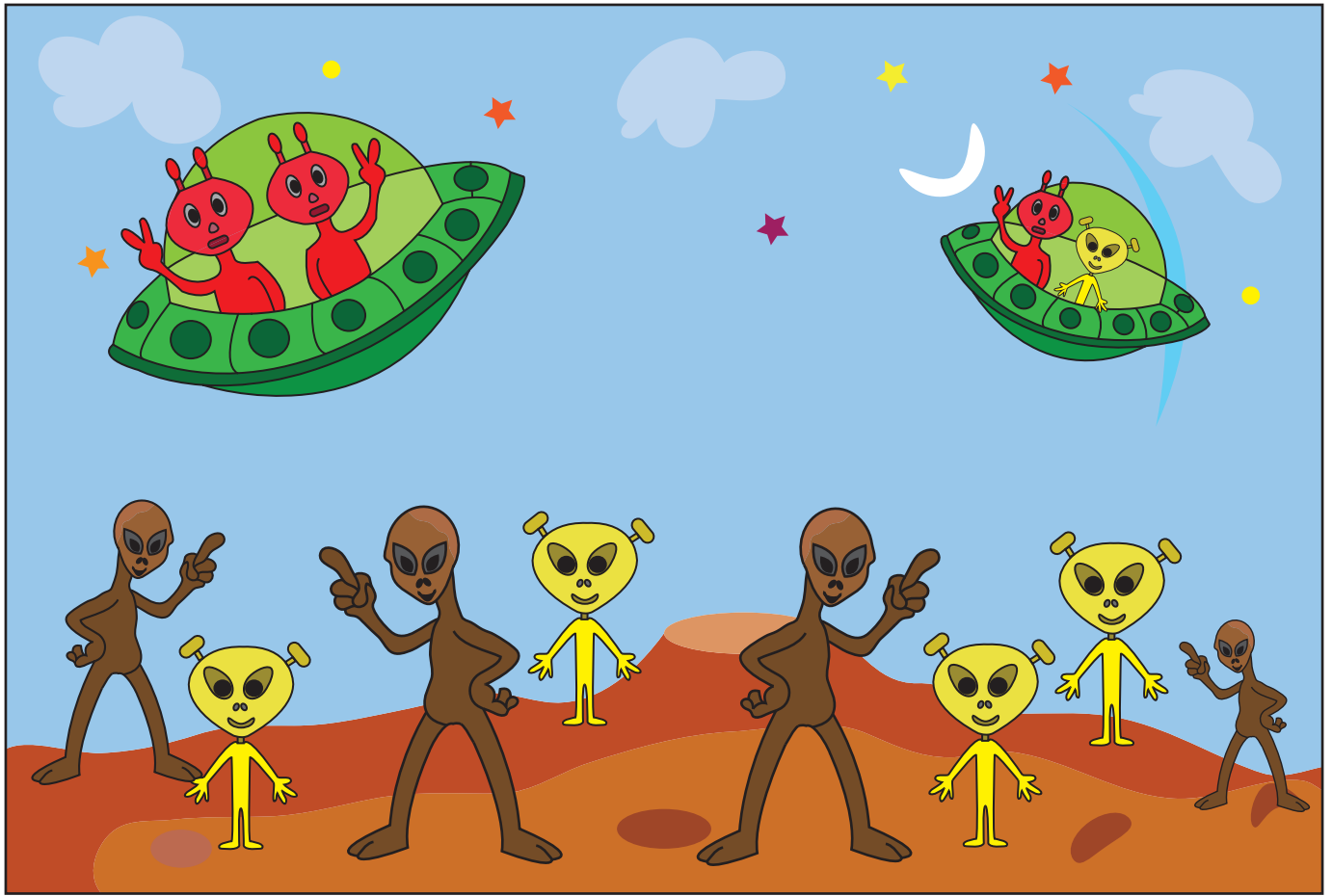
3) Which is fewer?



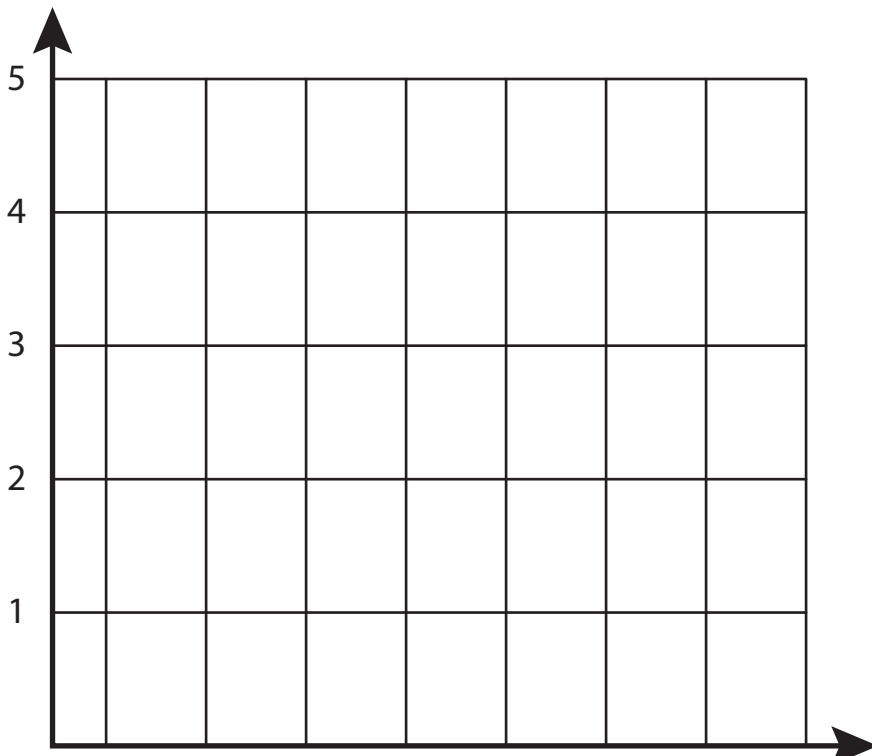
Name : _____

Alien Invasion - Bar Graph

Sheet 2



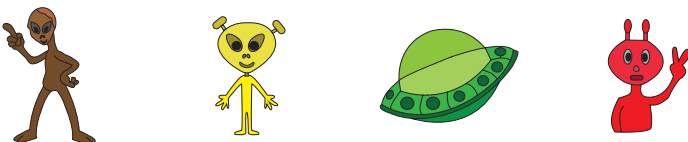
Color the squares to show the count of each picture. Answer the questions.



1) How many more  are there than  ?

2) How many fewer  are there than  ?

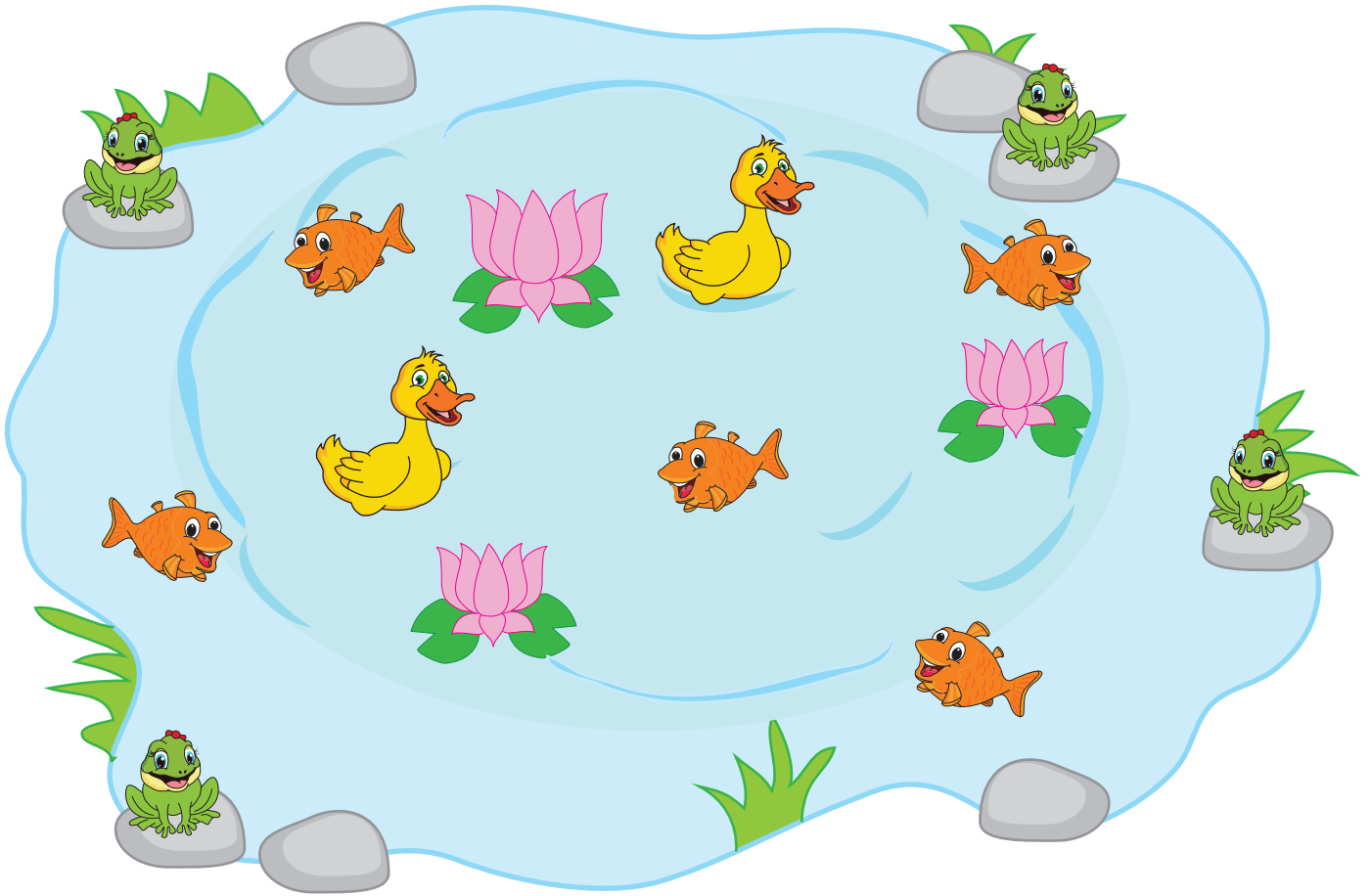
3) How many , , and  are there in all?



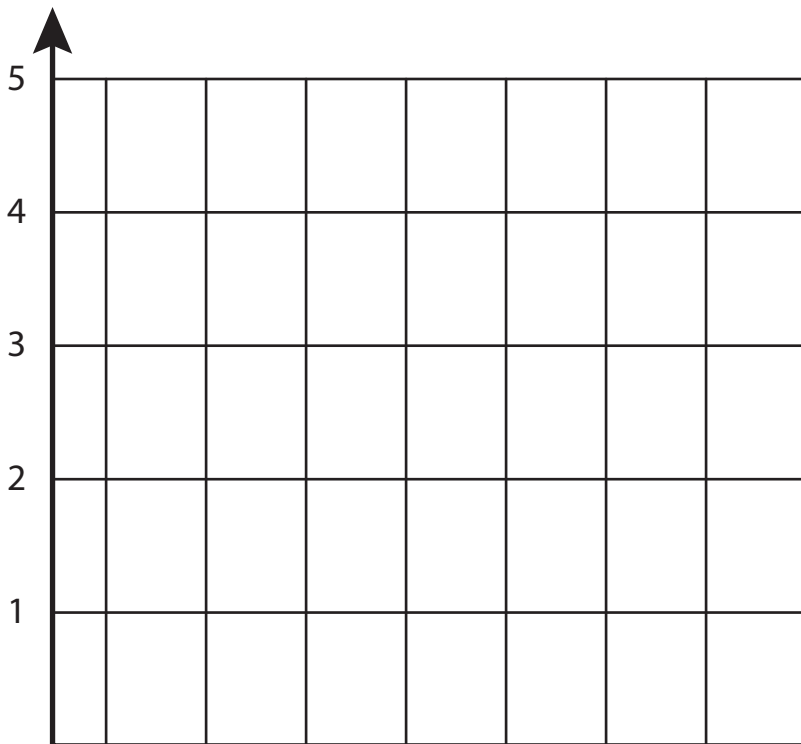
Name : _____

Pond Scenery - Bar Graph

Sheet 3



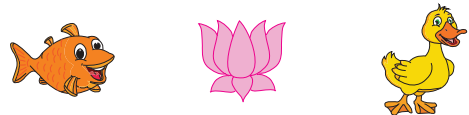
Color the squares to show the count of each picture. Answer the questions.



1) a) How many  are there? _____

b) How many  are there? _____

2) Which of the following do you see 5 times?



3) How many more fish are there than frogs?



Name : _____

Score : _____

Subtraction

Column 0-20: T2S1

$$\begin{array}{r} 1) \quad 15 \\ - \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 20 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5 \\ - \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 19 \\ - \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 8 \\ - \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 18 \\ - \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 16 \\ - \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 14 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 17 \\ - \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 11 \\ - \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 13 \\ - \quad 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 20 \\ - \quad 0 \\ \hline \end{array}$$

- 13) Shaun has 8 books on his shelf. His friend, May borrowed 5 of them. How many books remain on the shelf?



- 14) Kate has 12 popsicles. She gave 6 of them to her classmates. How many popsicles is Kate left with?



Name : _____

Score : _____

Subtraction

Column 0-20: T2S2

$$\begin{array}{r} 1) \quad 14 \\ - \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 18 \\ - \quad 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 15 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 20 \\ - \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 18 \\ - \quad 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 12 \\ - \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 8 \\ - \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 17 \\ - \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 9 \\ - \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 20 \\ - \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 16 \\ - \quad 15 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 19 \\ - \quad 10 \\ \hline \end{array}$$

- 13) Joe has a collection of 11 toys pistols. He shared 7 of them with his friends. How many toy pistols does Joe have now?



- 14) Hugh has 20 baseball cards and Alina has 15. How many more baseball cards does Hugh have than Alina?



Name : _____

Score : _____

Subtraction

Column 0-20: T2S3

$$\begin{array}{r} 1) \quad 11 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 15 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 19 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 19 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 17 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 13 \\ - 7 \\ \hline \end{array}$$

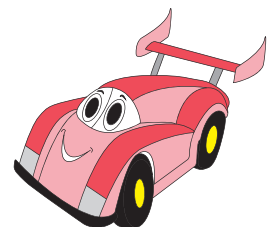
$$\begin{array}{r} 11) \quad 20 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 12 \\ - 4 \\ \hline \end{array}$$

- 13) Mathew had \$17 in his pocket. He bought a cup of flavoured cake for \$4. How much money does he have now?



- 14) Marcus has a collection of 15 pink and yellow toy cars. If 7 of them were yellow, how many were pink?

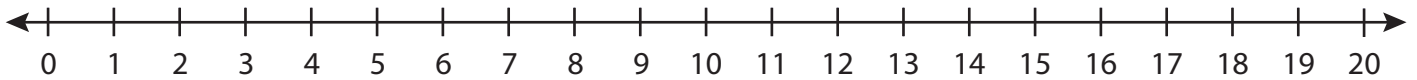


Number Line Multiplication

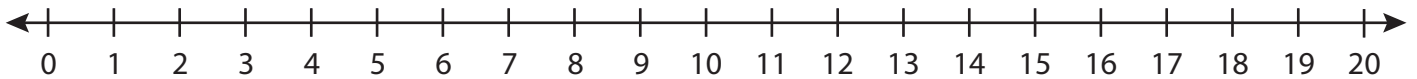
T1S1

Indicate hops on each number line and complete the multiplication sentences.

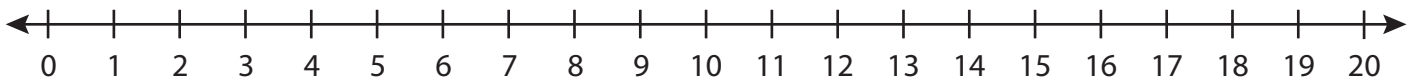
1) $4 \times 3 =$ _____



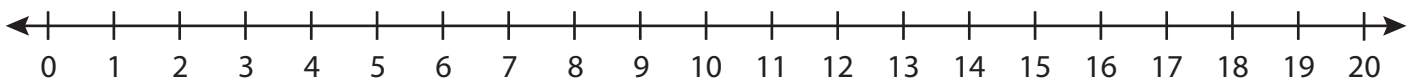
2) $5 \times 2 =$ _____



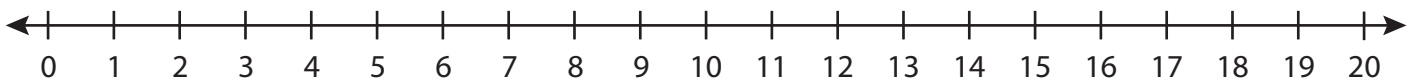
3) $2 \times 4 =$ _____



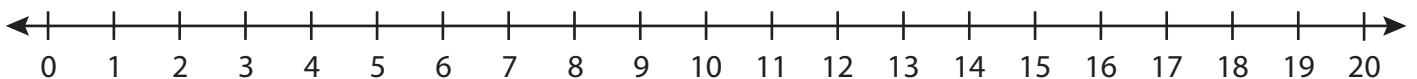
4) $3 \times 5 =$ _____



5) $9 \times 1 =$ _____



6) $7 \times 2 =$ _____

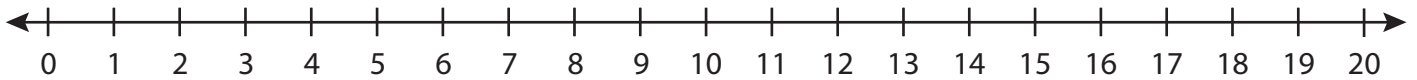


Number Line Multiplication

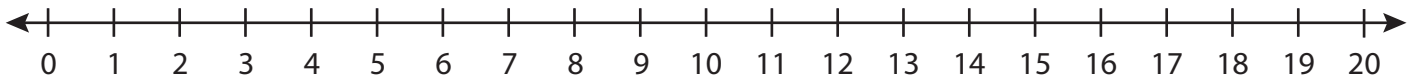
T1S2

Indicate hops on each number line and complete the multiplication sentences.

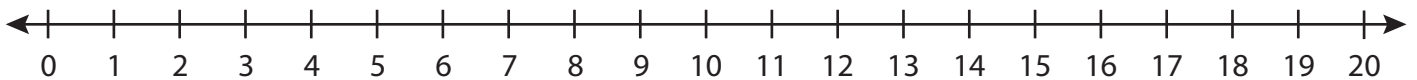
1) $7 \times 1 =$ _____



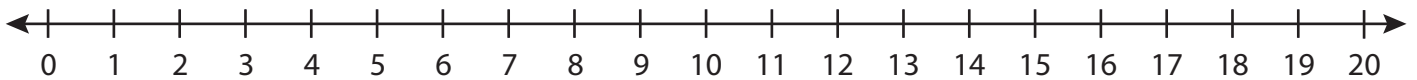
2) $3 \times 6 =$ _____



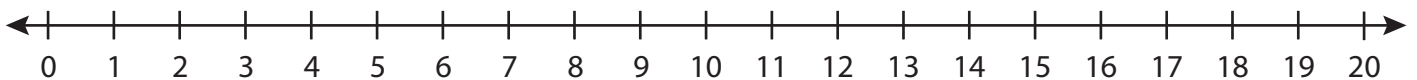
3) $4 \times 4 =$ _____



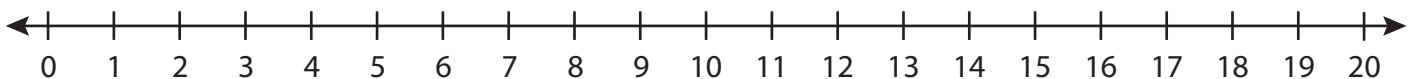
4) $2 \times 8 =$ _____



5) $5 \times 3 =$ _____



6) $9 \times 2 =$ _____

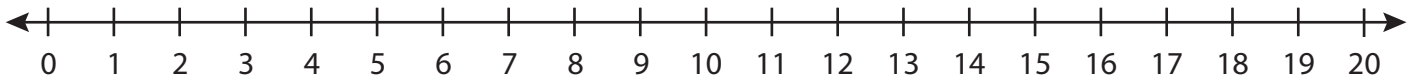


Number Line Multiplication

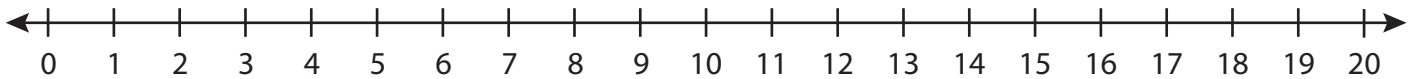
T1S3

Indicate hops on each number line and complete the multiplication sentences.

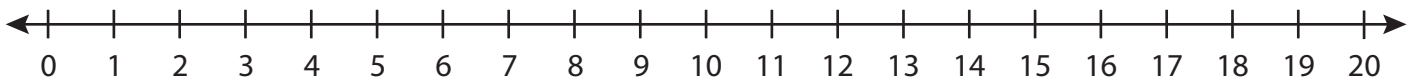
1) $2 \times 7 =$ _____



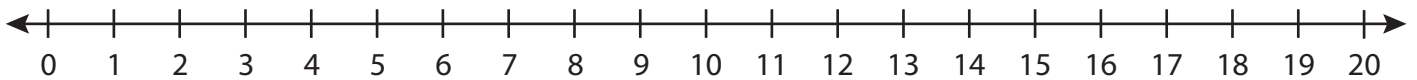
2) $8 \times 1 =$ _____



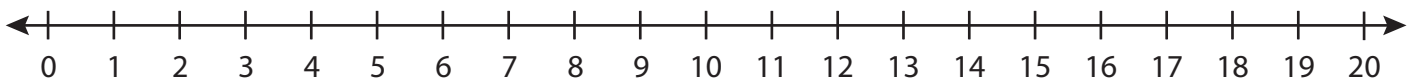
3) $3 \times 3 =$ _____



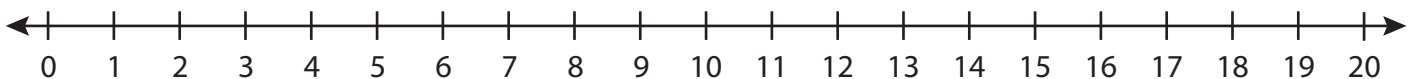
4) $6 \times 2 =$ _____



5) $4 \times 5 =$ _____



6) $1 \times 9 =$ _____

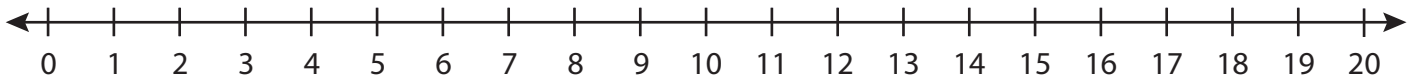


Number Line Multiplication

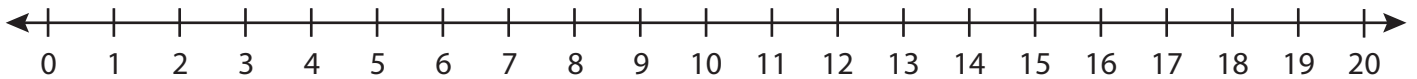
T1S4

Indicate hops on each number line and complete the multiplication sentences.

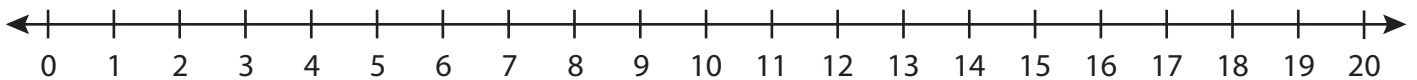
1) $3 \times 4 =$ _____



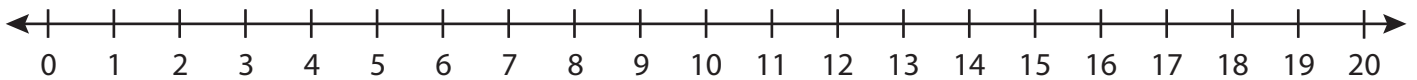
2) $2 \times 9 =$ _____



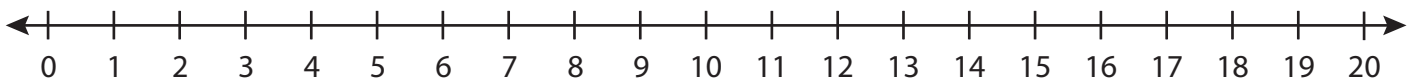
3) $8 \times 2 =$ _____



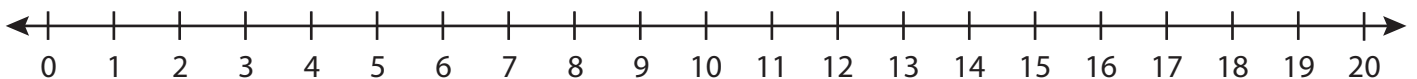
4) $5 \times 1 =$ _____



5) $6 \times 3 =$ _____



6) $2 \times 5 =$ _____

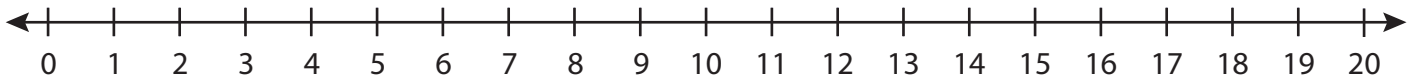


Number Line Multiplication

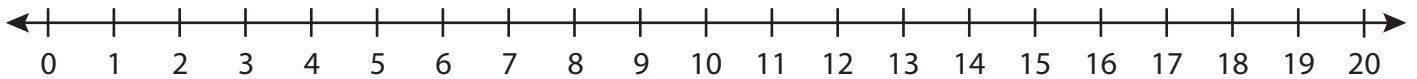
T1S5

Indicate hops on each number line and complete the multiplication sentences.

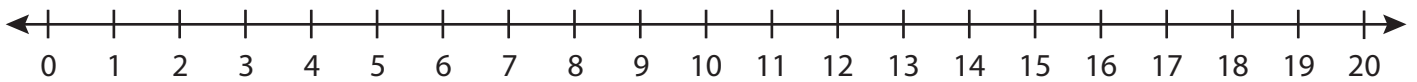
1) $6 \times 1 =$ _____



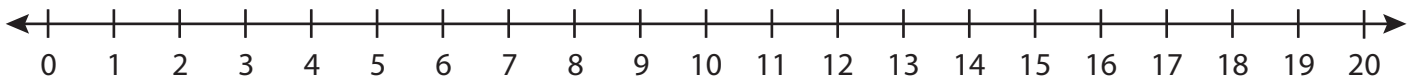
2) $5 \times 4 =$ _____



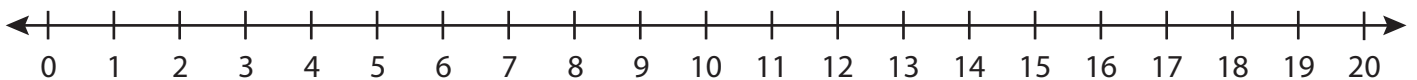
3) $1 \times 7 =$ _____



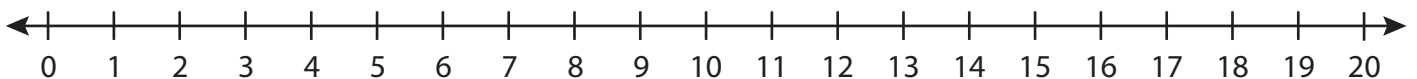
4) $2 \times 3 =$ _____



5) $4 \times 2 =$ _____



6) $2 \times 6 =$ _____



Match: Bird & Nest

Level 1: S1

Match the Arabic number birds to their Roman numeral nests.

1)



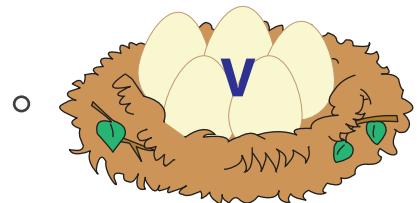
2)



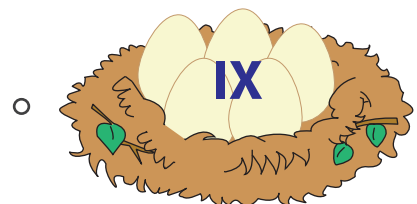
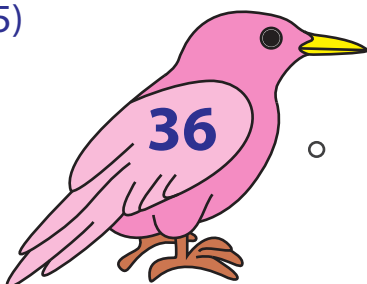
3)



4)



5)

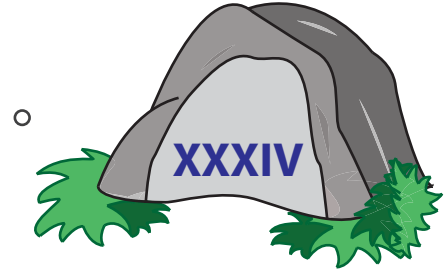


Match: Lion & Den

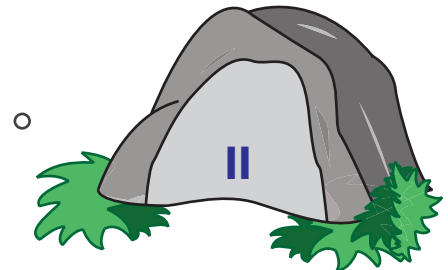
Level 1: S2

Match the Arabic number lions to their Roman numeral dens.

1)



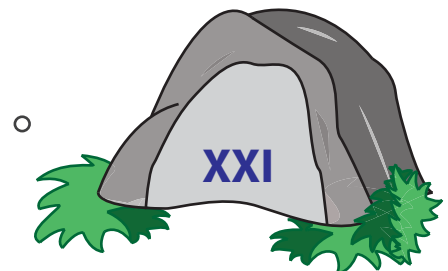
2)



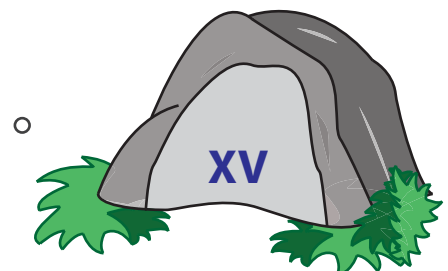
3)



4)



5)

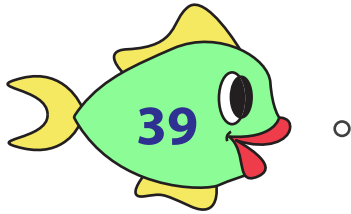


Match: Fish & Pot

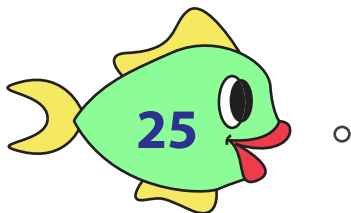
Level 1: S3

Match the Arabic number fish to their Roman numeral pots.

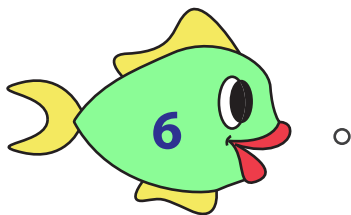
1)



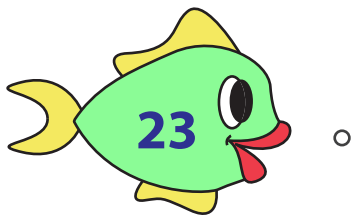
2)



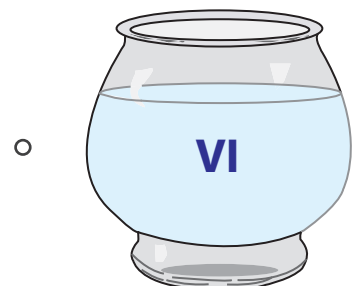
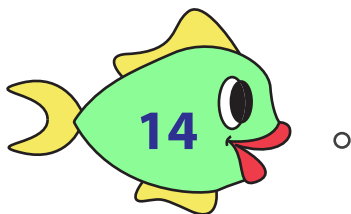
3)



4)



5)

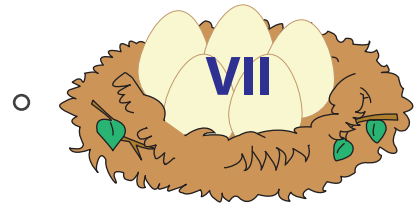
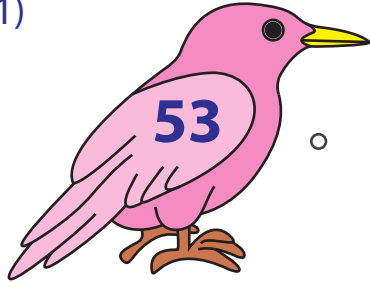


Match: Bird & Nest

Level 2: S1

Match the Arabic number birds to their Roman numeral nests.

1)



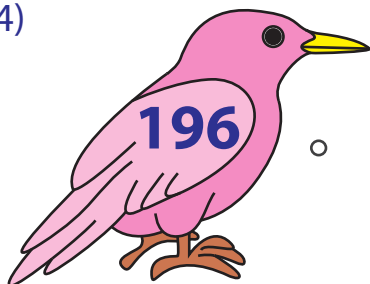
2)



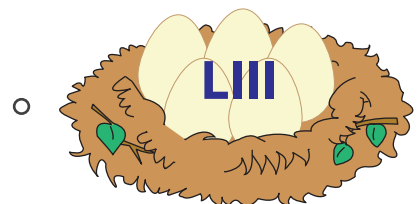
3)



4)



5)



Match: Lion & Den

Level 2: S2

Match the Arabic number lions to their Roman numeral dens.

1)



2)



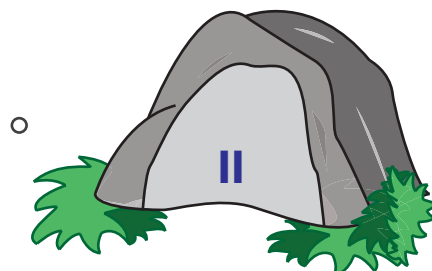
3)



4)



5)

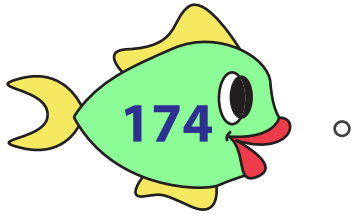


Match: Fish & Pot

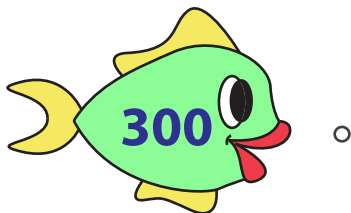
Level 2: S3

Match the Arabic number fish to their Roman numeral pots.

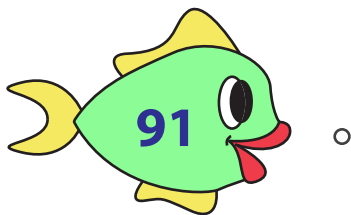
1)



2)



3)



4)



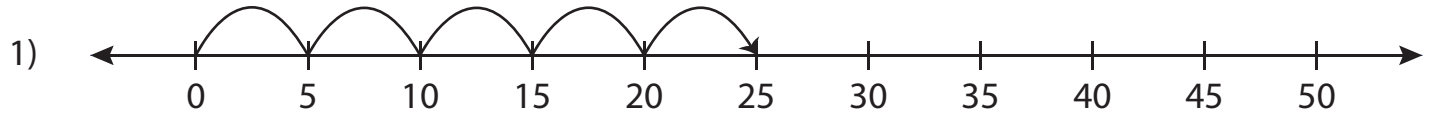
5)



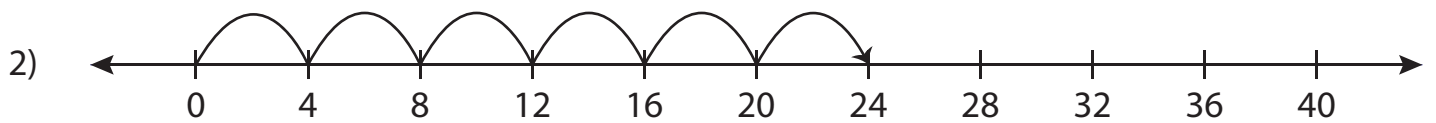
Number Line Multiplication - MCQ

Sheet 1

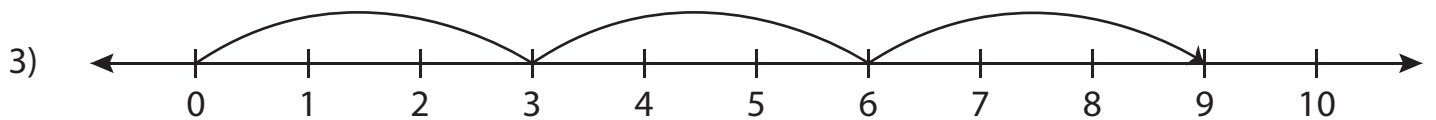
Identify the correct multiplication sentence for each number line.



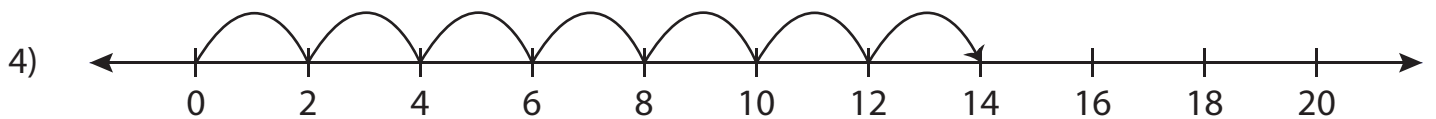
- a) $6 \times 5 = 30$ b) $2 \times 5 = 10$ c) $5 \times 5 = 25$ d) $8 \times 5 = 40$



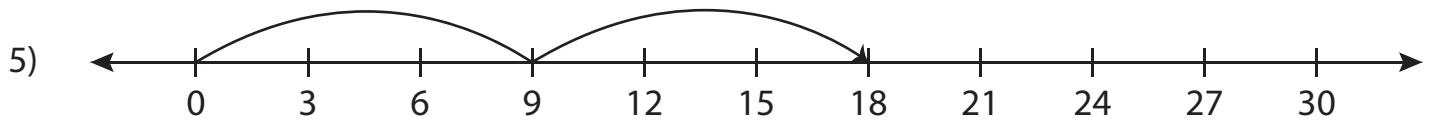
- a) $8 \times 3 = 24$ b) $6 \times 4 = 24$ c) $2 \times 12 = 24$ d) $6 \times 6 = 36$



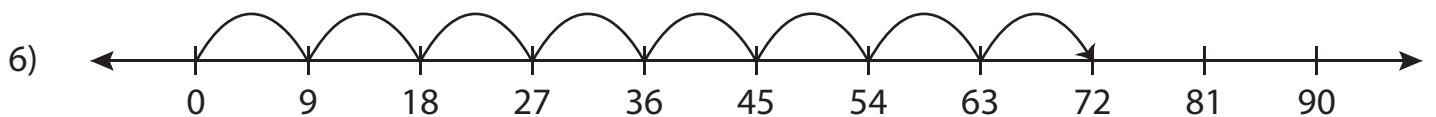
- a) $3 \times 3 = 9$ b) $1 \times 3 = 3$ c) $9 \times 3 = 27$ d) $1 \times 9 = 9$



- a) $9 \times 2 = 18$ b) $7 \times 2 = 14$ c) $2 \times 8 = 16$ d) $14 \times 2 = 28$



- a) $3 \times 6 = 18$ b) $3 \times 9 = 27$ c) $8 \times 2 = 16$ d) $2 \times 9 = 18$

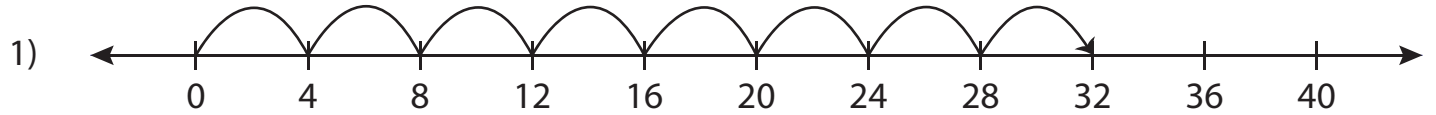


- a) $6 \times 12 = 72$ b) $3 \times 9 = 27$ c) $8 \times 9 = 72$ d) $9 \times 7 = 63$

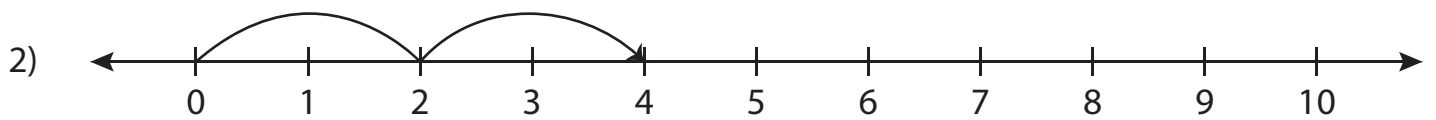
Number Line Multiplication - MCQ

Sheet 2

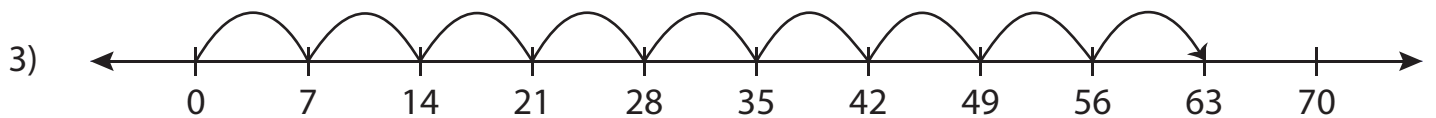
Identify the correct multiplication sentence for each number line.



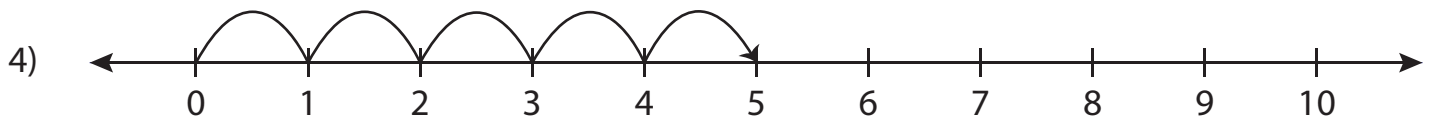
- a) $8 \times 6 = 48$ b) $7 \times 4 = 28$ c) $2 \times 16 = 32$ d) $8 \times 4 = 32$



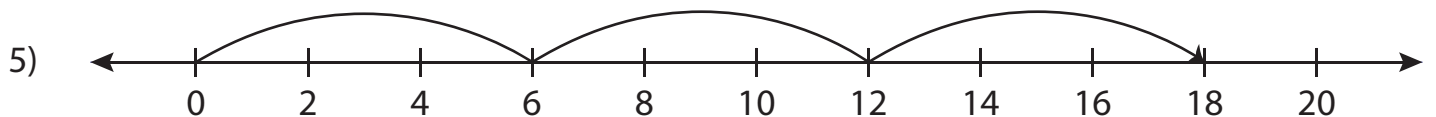
- a) $2 \times 2 = 4$ b) $4 \times 1 = 4$ c) $9 \times 2 = 18$ d) $2 \times 4 = 8$



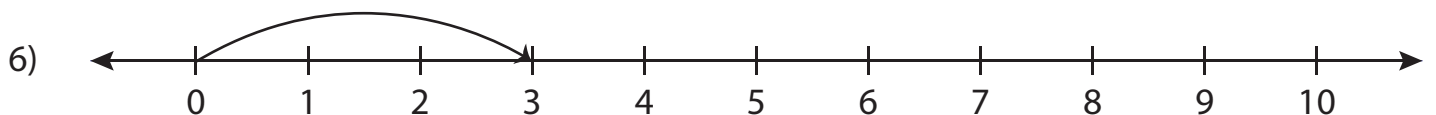
- a) $9 \times 9 = 81$ b) $9 \times 7 = 63$ c) $3 \times 27 = 81$ d) $21 \times 3 = 63$



- a) $9 \times 1 = 9$ b) $6 \times 5 = 30$ c) $5 \times 1 = 5$ d) $5 \times 3 = 15$



- a) $3 \times 6 = 18$ b) $9 \times 2 = 18$ c) $3 \times 9 = 27$ d) $2 \times 6 = 12$

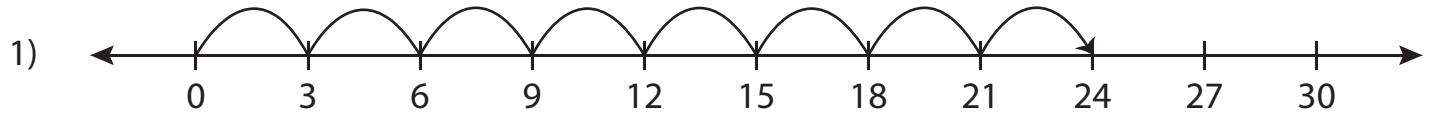


- a) $3 \times 3 = 9$ b) $8 \times 1 = 8$ c) $1 \times 6 = 6$ d) $1 \times 3 = 3$

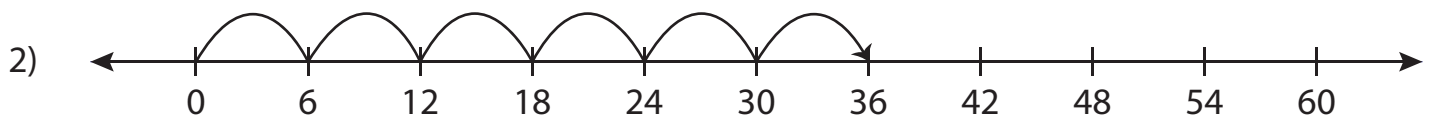
Number Line Multiplication - MCQ

Sheet 3

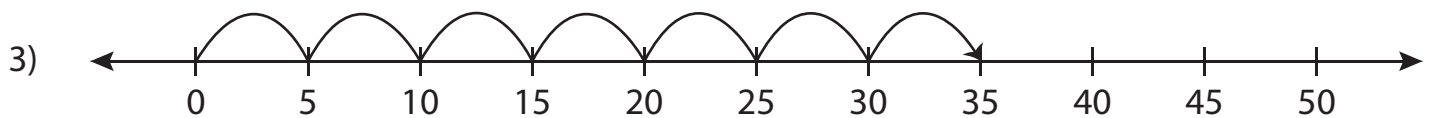
Identify the correct multiplication sentence for each number line.



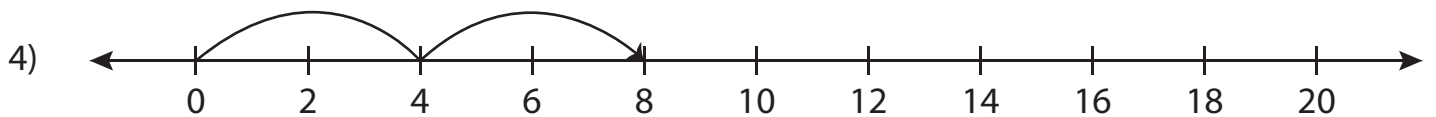
- a) $6 \times 4 = 24$ b) $8 \times 3 = 24$ c) $4 \times 3 = 12$ d) $6 \times 5 = 30$



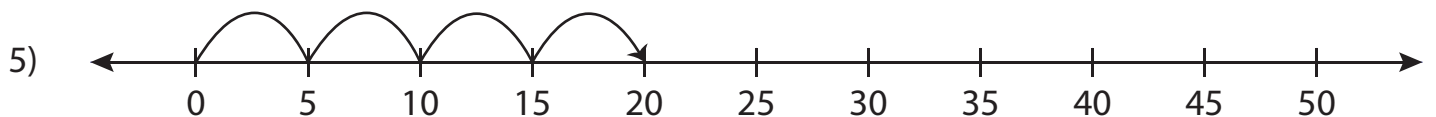
- a) $6 \times 3 = 18$ b) $12 \times 3 = 36$ c) $2 \times 18 = 36$ d) $6 \times 6 = 36$



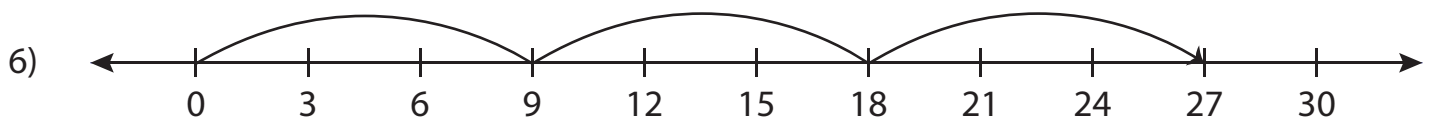
- a) $10 \times 5 = 50$ b) $8 \times 5 = 40$ c) $7 \times 5 = 35$ d) $7 \times 9 = 63$



- a) $2 \times 4 = 8$ b) $4 \times 8 = 32$ c) $1 \times 8 = 8$ d) $4 \times 1 = 4$



- a) $2 \times 10 = 20$ b) $4 \times 5 = 20$ c) $20 \times 1 = 20$ d) $2 \times 15 = 30$



- a) $3 \times 9 = 27$ b) $3 \times 3 = 9$ c) $3 \times 7 = 21$ d) $9 \times 9 = 81$

Words to Numbers

2-digit: S1

Write each number in standard form.

1) forty-two

2) sixty-eight

3) twenty-five

4) seventy-seven

5) thirty-nine

6) fifty-one

7) ninety-three

8) eighty-four

9) thirty-six

10) eighteen

11) sixty-four

12) ninety-one

13) forty-six

14) seventy-five

15) twenty

Name : _____

Score : _____

Roman Numerals Chart - 1 to 20

Sheet 1

Complete the Roman numerals chart.

		III		V
	VII			
		XIII		XV
XVI				

Name : _____

Score : _____

Roman Numerals Chart - 1 to 20

Sheet 2

Complete the Roman numerals chart.

I	II				
			IX		
				XVIII	XX

Name : _____

Score : _____

Roman Numerals Chart - 1 to 20

Sheet 3

Complete the Roman numerals chart.

VI		VIII	IV	
			XIV	
		XVII		

Name: _____

Score: _____

Skip Count by 2s

Count by 2s to fill in the missing numbers on the railroad track.

The railroad track is a long, winding path with 20 numbered and empty boxes. The numbers are: 2, 8, 12, 18, 46, 40, 52, 58, 70, 76, 82, 98, 94, 88.

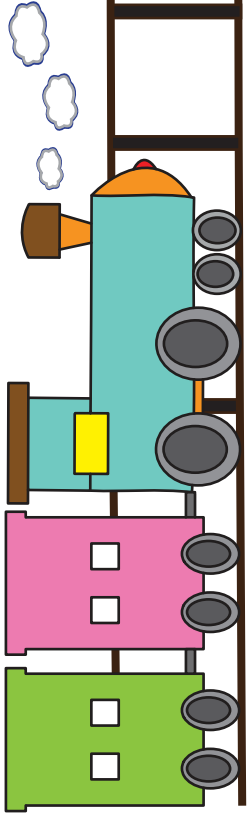
TRAIN STATION

Name: _____

Score: _____

Skip Count by 3s

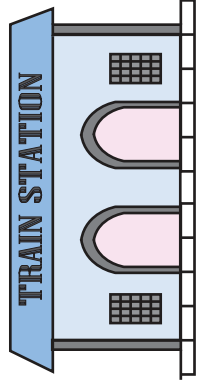
Count by 3s to fill in the missing numbers on the railroad track.



75		66		57				45		36		24
----	--	----	--	----	--	--	--	----	--	----	--	----

		84		90		99		114				
--	--	----	--	----	--	----	--	-----	--	--	--	--

				147						129
--	--	--	--	-----	--	--	--	--	--	-----



Name: _____

Score: _____

Skip Count by 4s

Count by 4s to fill in the missing numbers on the railroad track.

88

76

60

44

36

28

16

8

104

112

128

144

164

172

188

TRAIN STATION

Name: _____

Score: _____

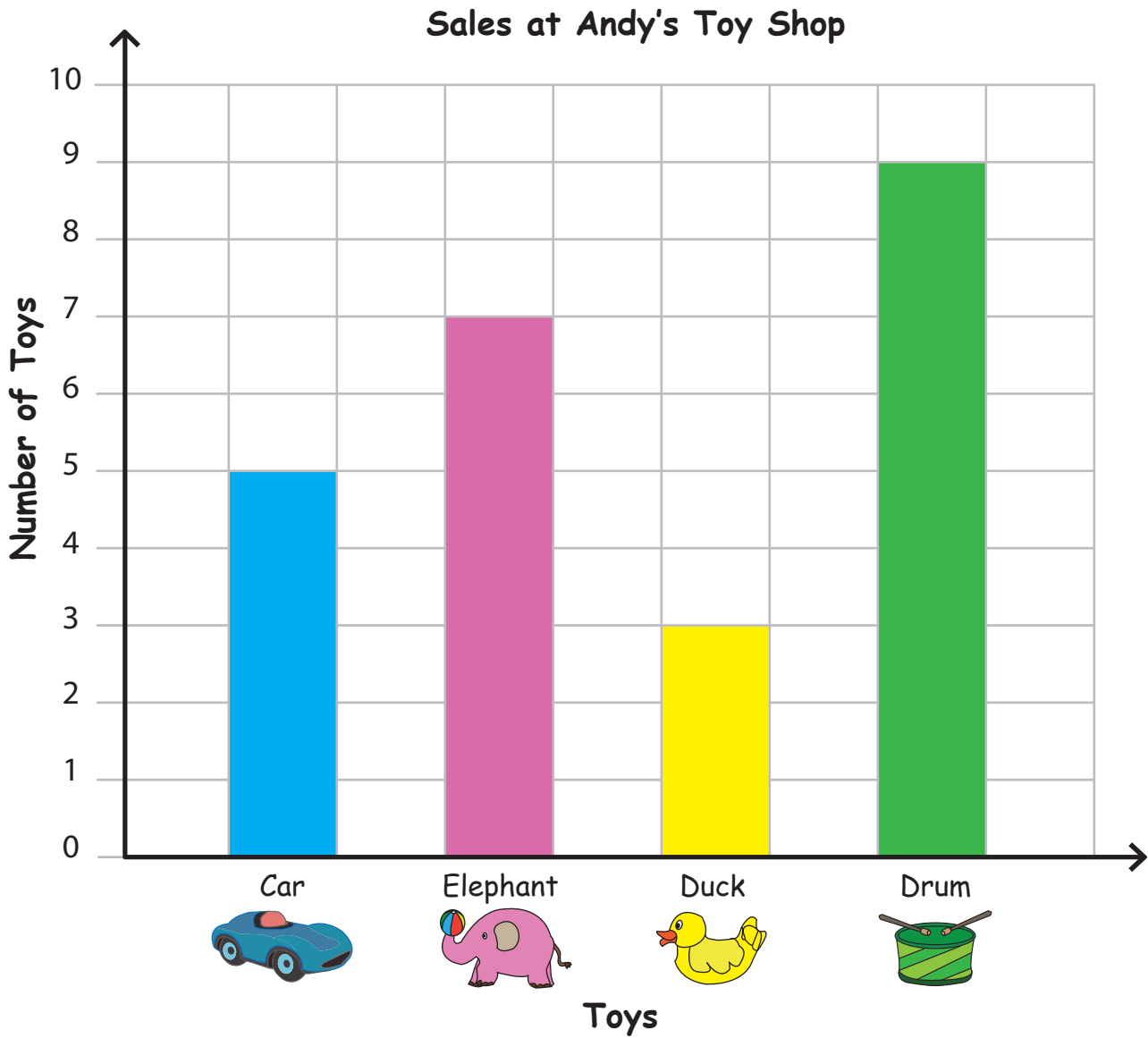
Skip Count by 5s

Count by 5s to fill in the missing numbers on the railroad track.

The train consists of a green engine, a pink passenger car, and a blue passenger car. The track is a long, winding path with numbered segments. The numbers are: 5, 20, 30, 55, 70, 90, 115, 130, 145, 160, 175, 195, 210, 225, 245. The train station is labeled "TRAIN STATION".

Bar Graph - Toy Shop

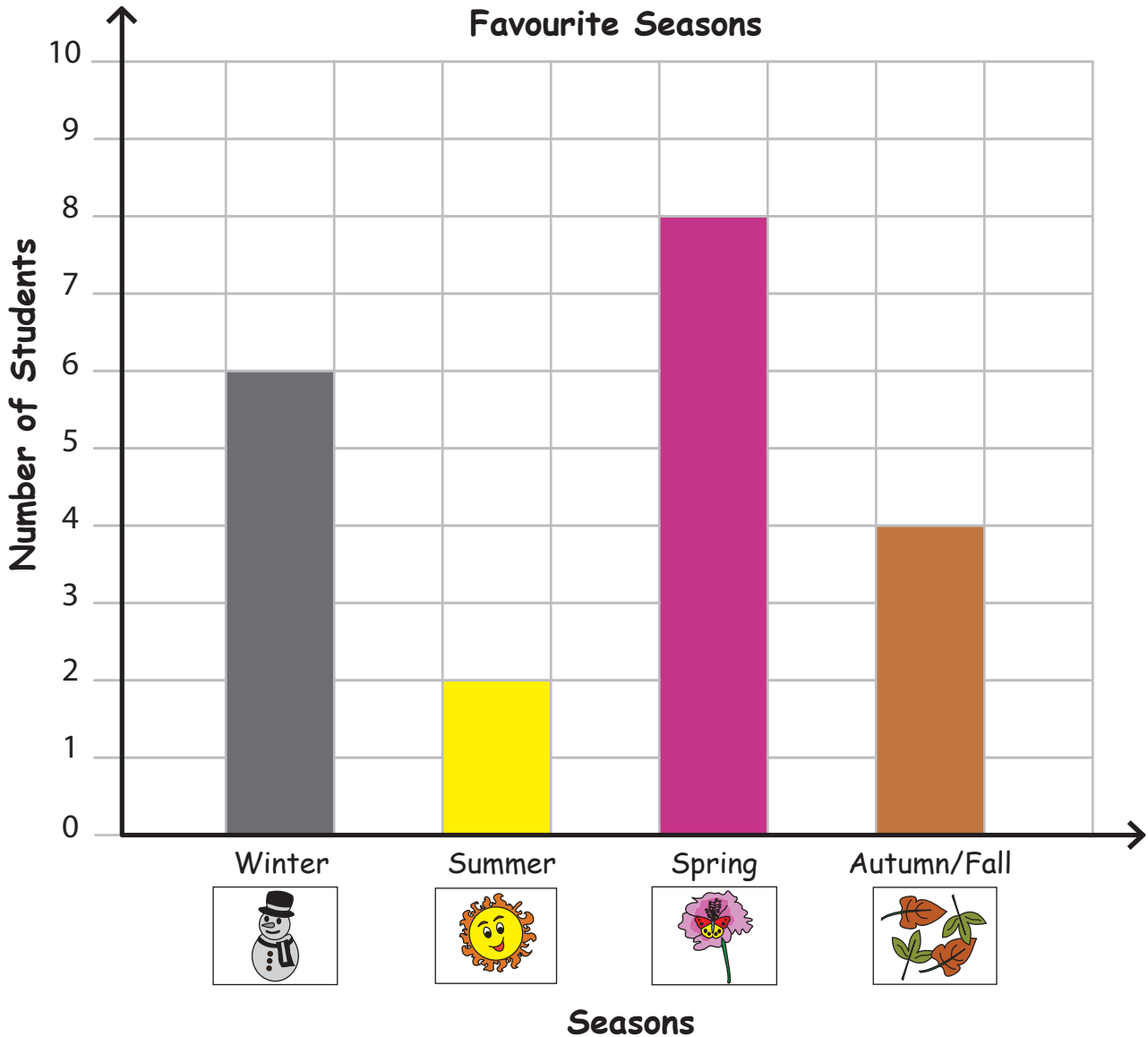
The graph shows the number of toys sold on Monday at Andy's Toy Shop. Use the graph to answer the questions.



- 1) How many cars were sold? _____
- 2) How many more elephants than ducks were sold? _____
- 3) Which toy was sold the most? _____
- 4) How many elephants and drums were sold in all? _____
- 5) Which toy did the shop sell more: car or duck? _____

Bar Graph - Seasons

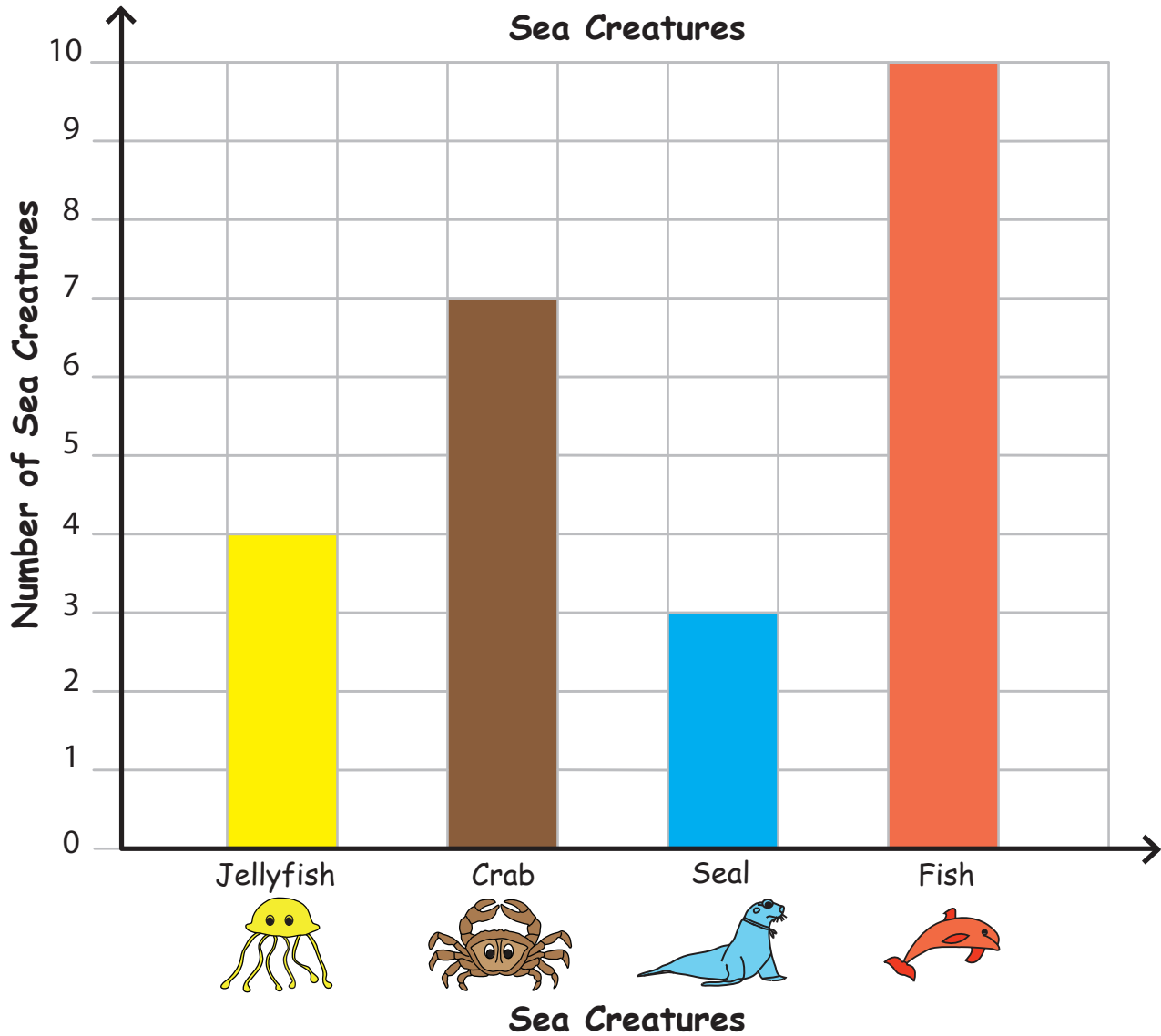
Mrs. Maria asked her students about their favorite seasons. She recorded the results in a bar graph. Use the graph to answer the questions.



- 1) How many students like autumn? _____
- 2) How many students like winter? _____
- 3) Which season is the most popular? _____
- 4) Which season is the least popular? _____
- 5) How many more students like fall than summer? _____

Bar Graph - Sea Creatures

Katherine had a day out at the beach with her family. She saw some sea creatures and recorded the count of each kind in a bar graph. Use the graph to answer the questions.







- 1) How many crabs did Katherine see? _____
- 2) Which was more: jellyfish or seal? _____
- 3) Which animal had a count of more than 7? _____
- 4) Which animal was the fewest? _____
- 5) How many animals did she see altogether? _____

Name : _____

Weekend Sale

Sheet 1

Lisa is a small-time entrepreneur; she sells burger, pizza, hot dog and fried chicken. The tally chart shows how many of each kind were sold during the weekends. Use the information from the tally chart to answer the questions.

Food Items	Tally Marks
 Burger	
 Pizza	
 Fried Chicken	
 Hot Dog	

1) How many burgers were sold? _____

2) Which item was sold the most? _____

3) How many more fried chickens were sold than hot dogs? _____

4) Which item was sold the least? _____




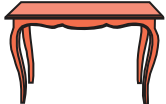
5) How many items were sold in all? _____

Name : _____

Furniture Showroom

Sheet 2

James visited furniture showroom and saw a tally chart with the information about availability of different kinds of furniture. Answer the questions using tally chart.

Furniture	Tally Marks
 Sofa	
 Chair	
 Cot	
 Table	

1) How many sofas are there?

2) How many cots are there?

3) How many more chairs are there than tables?

4) Which kind is the most available furniture?


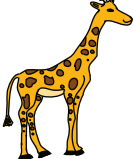
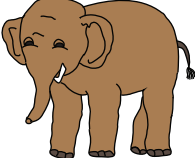

5) How many furniture are there in total?

Name : _____

TRIP TO ZOO

Sheet 3

Mrs. Maria's class went on a field trip to the zoo. She asked the kids to vote for their favorite animal and recorded the results in a tally chart. Use the tally chart to answer the questions.

Animals	Tally Marks
 Tiger	
 Giraffe	
 Elephant	
 Deer	

1) Which animal was favorite for 11 kids?

2) How many more kids voted for tigers than deers?

3) Were there animals with equal votes?
If yes, name the animals.

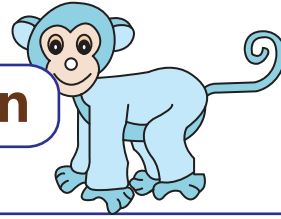
4) Which animal was most popular?

5) How many kids voted in all?

Name : _____

Score : _____

Repeated Addition



Easy: S1

Fill in the box for each multiplication sentence and find the product.

1) $3 + 3 + 3$

$\times 3 =$ _____

2) $5 + 5 + 5 + 5$

$\times 5 =$ _____

3) $2 + 2 + 2 + 2 + 2$

$\times 2 =$ _____

4) $1 + 1 + 1 + 1$

$\times 1 =$ _____

5) $9 + 9$

$\times 9 =$ _____

6) $7 + 7 + 7$

$\times 7 =$ _____

7) $8 + 8$

$\times 8 =$ _____

8) $4 + 4 + 4 + 4 + 4$

$\times 4 =$ _____

9) $6 + 6 + 6$

$\times 6 =$ _____

10) $2 + 2 + 2$

$\times 2 =$ _____

11) $3 + 3 + 3 + 3 + 3$

$\times 3 =$ _____

12) $5 + 5$

$\times 5 =$ _____

13) $1 + 1 + 1 + 1 + 1$

$\times 1 =$ _____

14) $7 + 7 + 7 + 7$

$\times 7 =$ _____

15) $9 + 9 + 9$

$\times 9 =$ _____

Name : _____

Score : _____

Repeated Addition



Easy: S2

Fill in the box for each multiplication sentence and find the product.

1) $2 + 2$

$\times 2 =$ _____

2) $4 + 4 + 4 + 4 + 4$

$\times 4 =$ _____

3) $8 + 8 + 8 + 8$

$\times 8 =$ _____

4) $1 + 1 + 1$

$\times 1 =$ _____

5) $6 + 6 + 6 + 6$

$\times 6 =$ _____

6) $3 + 3 + 3$

$\times 3 =$ _____

7) $5 + 5 + 5 + 5 + 5$

$\times 5 =$ _____

8) $9 + 9 + 9 + 9 + 9$

$\times 9 =$ _____

9) $7 + 7$

$\times 7 =$ _____

10) $2 + 2 + 2 + 2$

$\times 2 =$ _____

11) $4 + 4 + 4 + 4$

$\times 4 =$ _____

12) $8 + 8 + 8$

$\times 8 =$ _____

13) $1 + 1 + 1 + 1$

$\times 1 =$ _____

14) $3 + 3 + 3 + 3 + 3$

$\times 3 =$ _____

15) $6 + 6 + 6 + 6 + 6$

$\times 6 =$ _____

Name : _____

Score : _____

Repeated Addition



Easy: S3

Fill in the box for each multiplication sentence and find the product.

1) $3 + 3 + 3 + 3$

$\times 3 =$ _____

2) $8 + 8 + 8 + 8$

$\times 8 =$ _____

3) $7 + 7 + 7 + 7 + 7$

$\times 7 =$ _____

4) $6 + 6 + 6 + 6 + 6$

$\times 6 =$ _____

5) $2 + 2$

$\times 2 =$ _____

6) $5 + 5 + 5$

$\times 5 =$ _____

7) $1 + 1 + 1$

$\times 1 =$ _____

8) $4 + 4 + 4 + 4 + 4$

$\times 4 =$ _____

9) $9 + 9 + 9$

$\times 9 =$ _____

10) $3 + 3$

$\times 3 =$ _____

11) $7 + 7 + 7$

$\times 7 =$ _____

12) $8 + 8 + 8 + 8 + 8$

$\times 8 =$ _____

13) $2 + 2 + 2 + 2$

$\times 2 =$ _____

14) $5 + 5 + 5 + 5$

$\times 5 =$ _____

15) $6 + 6$

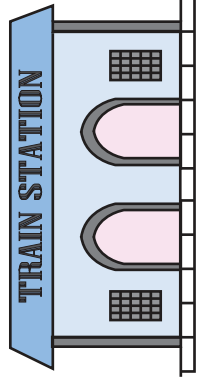
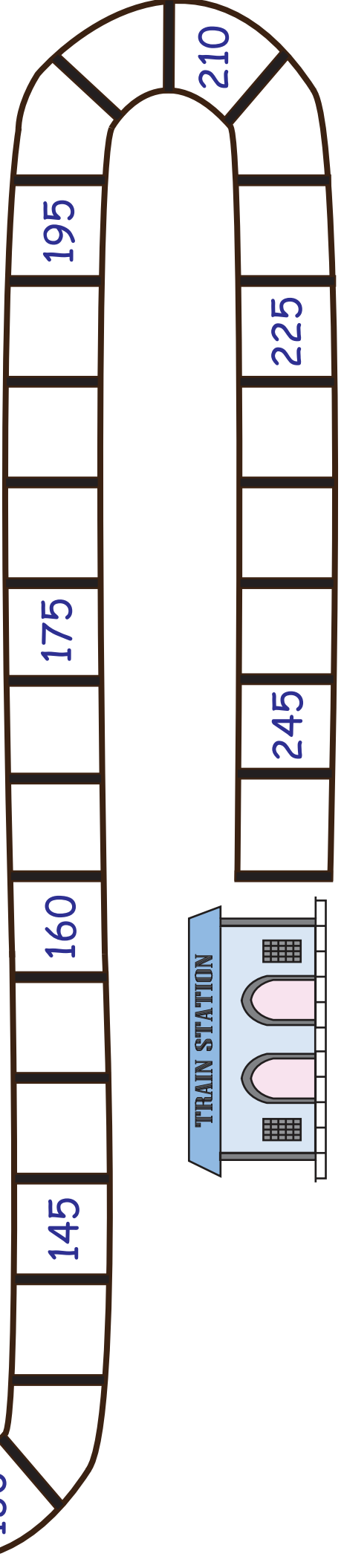
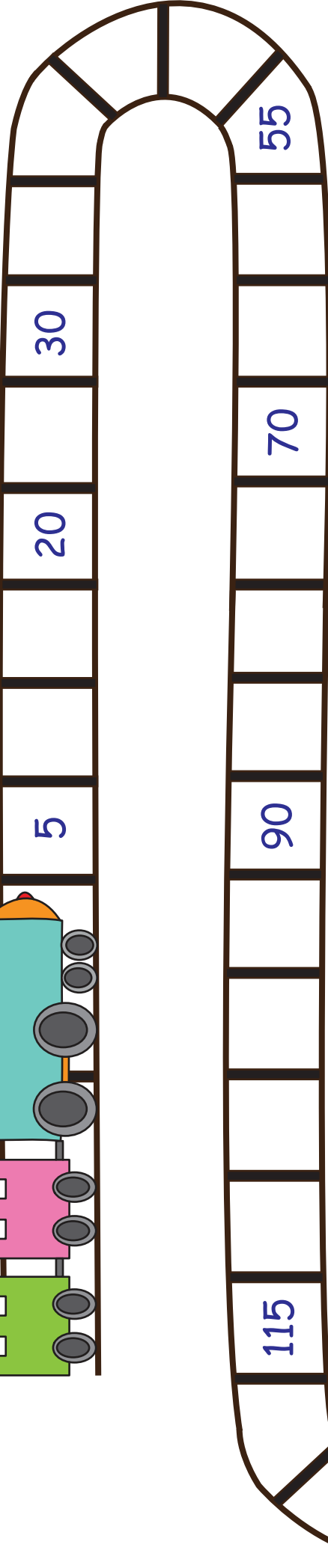
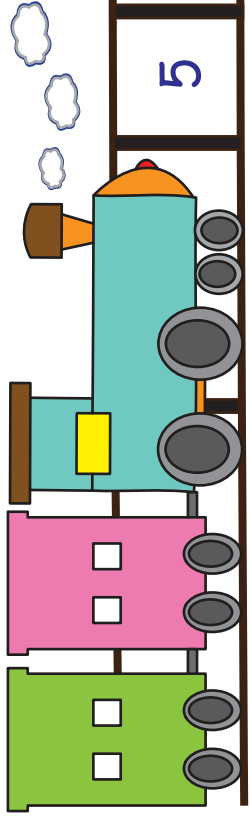
$\times 6 =$ _____

Name: _____

Score: _____

Skip Count by 5s

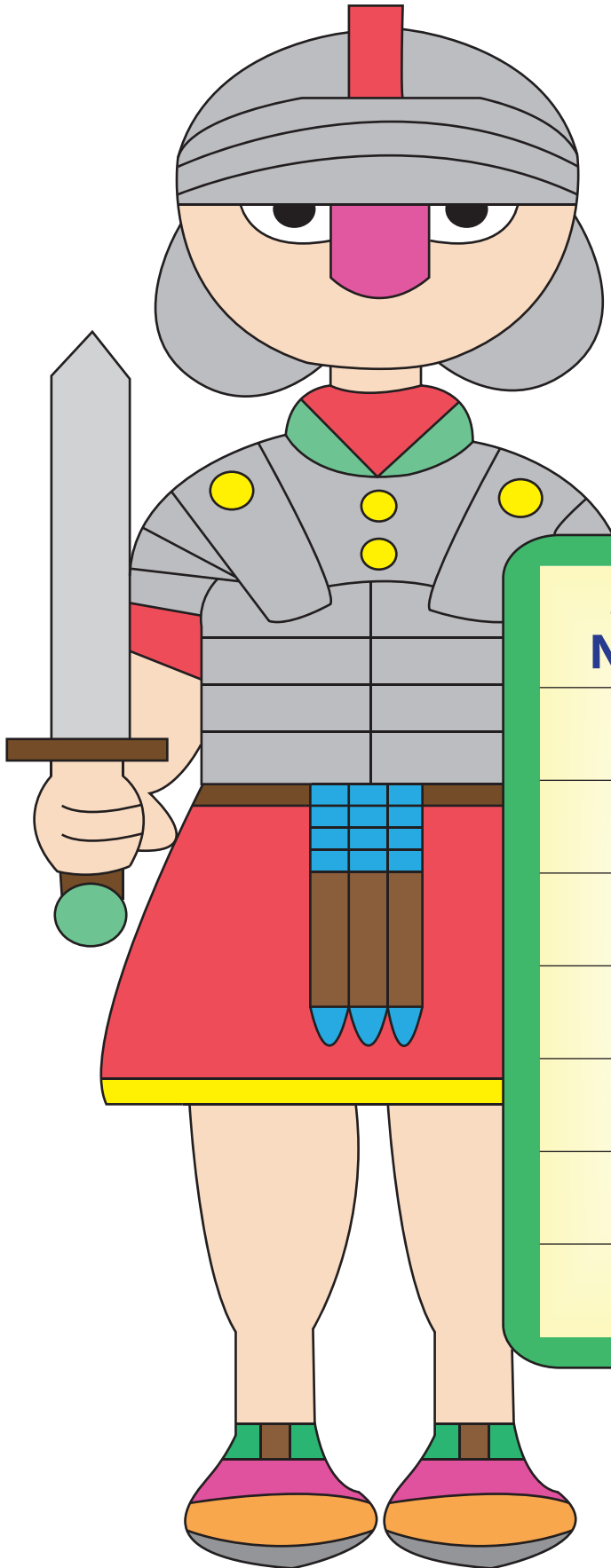
Count by 5s to fill in the missing numbers on the railroad track.



Name : _____

Date : _____

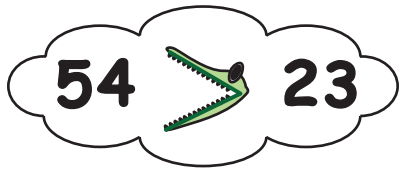
Seven Basic Symbols



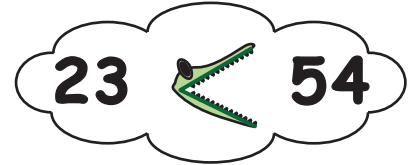
Arabic Number	Roman Numeral
1	I
5	V
10	X
50	L
100	C
500	D
1000	M

Name : _____

2-digit: S1



Ordering Numbers



Compare and order the numbers.

1) 35 12 26 15 21

< < < <

2) 63 42 34 76 57

> > > >

3) 89 99 55 78 43

< < < <

4) 67 31 23 62 74

> > > >

5) 56 87 78 25 14

< < < <

6) 61 29 18 85 92

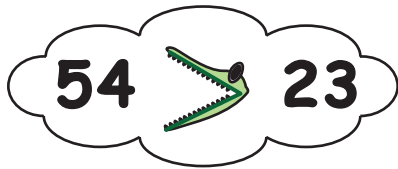
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7) 53 72 94 49 37

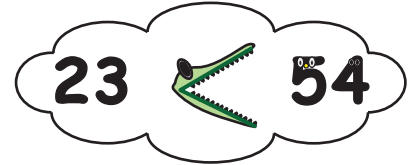
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Name : _____

2-digit: S2



Ordering Numbers



Compare and order the numbers.

1) 28 39 75 87 65

> > > >

2) 83 54 47 22 94

> > > >

3) 19 32 91 14 45

< < < <

4) 77 48 10 36 59

< < < <

5) 62 90 34 27 83

> > > >

6) 74 49 53 18 20

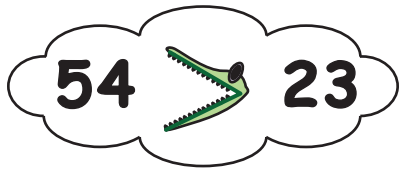
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7) 33 17 80 61 41

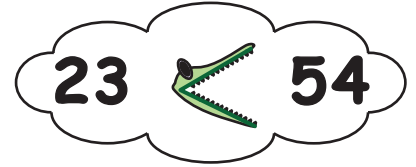
> > > >

Name : _____

2-digit: S3



Ordering Numbers



Compare and order the numbers.

1) 26 84 50 13 34

< < < <

2) 91 63 73 96 87

> > > >

3) 52 40 64 16 35

< < < <

4) 67 23 80 45 29

> > > >

5) 75 93 26 39 19

< < < <

6) 67 59 43 24 83

> > > >

7) 34 61 57 40 15

< < < <

Name : _____

Ordering Numbers

3-digit: S3

A) Order the numbers from least to greatest.

1)

	688	166	756	339	274
--	-----	-----	-----	-----	-----

--	--	--	--	--	--

2)

	974	322	421	665	196
--	-----	-----	-----	-----	-----

--	--	--	--	--	--

B) Order the numbers from greatest to least.

1)

	579	234	966	741	888
--	-----	-----	-----	-----	-----

--	--	--	--	--	--

2)

	735	111	396	552	697
--	-----	-----	-----	-----	-----

--	--	--	--	--	--

Name : _____

Score : _____

Spaceship Subtraction

Sheet 1

$$\begin{array}{r} 13 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

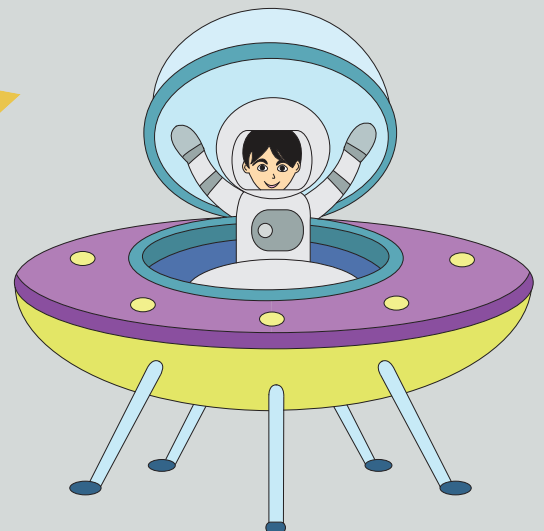
$$\begin{array}{r} 12 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -14 \\ \hline \end{array}$$



Name : _____

Score : _____

Spaceship Subtraction

Sheet 2

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 15 \\ \hline \end{array}$$

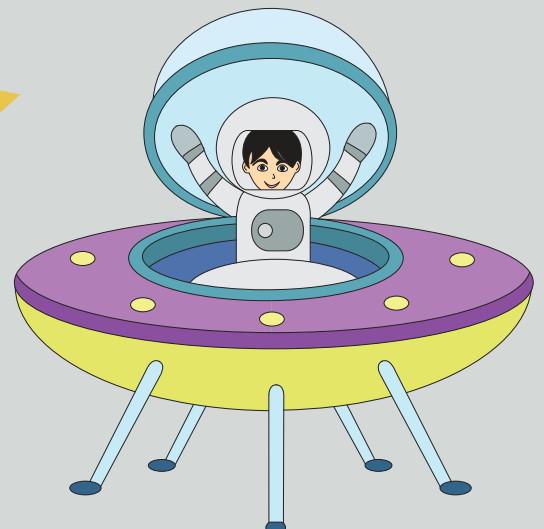
$$\begin{array}{r} 19 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$



Name : _____

Score : _____

Spaceship Subtraction

Sheet 3

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 13 \\ \hline \end{array}$$

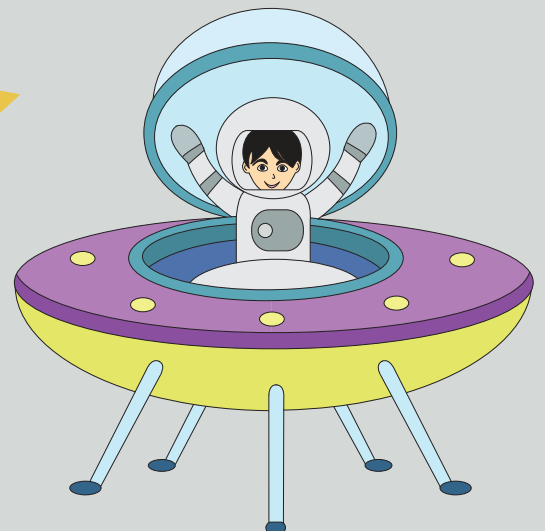
$$\begin{array}{r} 11 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$



Name : _____

Score : _____

Arabic and Roman Numerals

Level 1: S1

A) Write the Roman numeral for each number.

1) 2 _____

2) 36 _____

3) 17 _____

4) 9 _____

5) 25 _____

6) 11 _____

7) 38 _____

8) 3 _____

9) 4 _____

10) 27 _____

B) Write the Arabic number for each Roman numeral.

1) XXXV _____

2) XII _____

3) XIX _____

4) VI _____

5) XXIII _____

6) XXXIV _____

7) XXXI _____

8) XXVIII _____

9) VII _____

10) XV _____

Name : _____

Score : _____

Arabic and Roman Numerals

Level 1: S2

A) Write the Roman numeral for each number.

1) 16 _____

2) 8 _____

3) 39 _____

4) 3 _____

5) 22 _____

6) 37 _____

7) 5 _____

8) 19 _____

9) 24 _____

10) 33 _____

B) Write the Arabic number for each Roman numeral.

1) XXIX _____

2) XXXVI _____

3) IV _____

4) XVII _____

5) XXXII _____

6) XXV _____

7) XXVII _____

8) IX _____

9) XIV _____

10) XXXVIII _____

Name : _____

Score : _____

Arabic and Roman Numerals

Level 1: S3

A) Write the Roman numeral for each number.

1) 28 _____

2) 14 _____

3) 7 _____

4) 20 _____

5) 31 _____

6) 18 _____

7) 23 _____

8) 32 _____

9) 35 _____

10) 6 _____

B) Write the Arabic number for each Roman numeral.

1) X _____

2) XXI _____

3) XXXIV _____

4) V _____

5) XXVI _____

6) XII _____

7) VIII _____

8) XXX _____

9) XV _____

10) XXIX _____